ED.D. IN EDUCATION

Description

The Ed.D. is the terminal degree offered historically by schools of education to prepare educators for teaching and administration in K-12 schools and college settings. Since 2007 the Ed.D., or "professional practice doctorate", has emerged as the degree of choice for educational practitioners from the efforts of the Carnegie Project on the Education Doctorate (CPED) Consortium. Professional practice doctoral degree programs are intended to prepare education professionals for leadership in the field and especially, the advanced application of innovative methods, the generation of new knowledge to improve practice through scholarly reading and inquiry, and the stewardship of the profession by socialization to the skills and dispositions needed for effective teaching and administration. CPED Ed.D. programs involve an additional focus on equity, ethics, and social justice feature completion of practice-orientated dissertations known as the Dissertation in Practice (DIP).

Minimum Total Credit Hours: 48

Specializations

School of Education

Leadership & Counselor Education

- Emphasis - Education Leadership (K-12)

Higher Education

- Emphasis - Higher Education

Teacher Education

- Emphasis - Teacher Education
  - Specialization - Early Childhood Educ
  - Specialization - Elementary Education
  - Specialization - Secondary Education
  - Specialization - Special Education

Emphasis - Educational Leadership (K-12)

Description

The Doctor of Education (Ed.D.) with an emphasis in K-12 Leadership prepares educational leaders for advanced administrative practice at the school or district level. Our curriculum combines both online and traditional coursework and is rooted in robust research on effective leadership practice. Ed.D. candidates receive advanced skill development in applied leadership and applied research. The three-year, 57-credit cohort program requires six problem-based weekend seminars each semester to prepare candidates for change leadership. All learning in the program uses practice-based application of state-of-the-art research on school transformation. The program requires an applied dissertation-in-practice in which candidates will engage in planning, implementing, assessing and revising a three-year organizational improvement project.

Code	Title	Hours
EDLD 7998B	Graded Dissertation (Access & Assessment)	3
EDFD 7130	Education and Society	3
EDLD 7998B	Graded Dissertation (ID & Structure Ch. 2)	3
EDLD 7310	Education Policy and Community Relations	3
EDLD 7940	Human Resource Development	3
EDRS 6040	Foundations of Qualitative Research Meth	3
EDRS 7030	Advanced Methods of Applied Research	3
EDRS 6060	Program Evaluation I	3
EDLD 7998B	Graded Dissertation (Data Collection)	3
EDLD 7740	Applied Curriculum Instruction & Account (Implementing & Assessment)	3
EDLD 7998B	Graded Dissertation (Implementing & Assessment **Prospectus Defense)	3
EDLD 7000	Leadership & Org Theory for Practice	3
EDLD 7230	School Finance and Facilities	3
EDCI 7030	Seminar on the Learner and Learning	3
EDLD 7998B	Graded Dissertation (Final Assessment ** Prospectus Defense)	3
EDRS 6070	Program Evaluation II	3
EDFD 7070	The Professional Philosophy	3
EDLD 7410	Advanced Educational Law and Ethics (*Final Defense)	3
EDLD 7210	District Operations and Management	3
Transfer Credits - A total of 39 hours (including 21 specialty courses and 18 additional transfer credits) will be considered for acceptance toward degree completion. This can be transferred from a master's degree to graduate-level courses from another institution.		
Total Hours		**57**

Emphasis - Higher Education

Description

The Doctor of Education (Ed.D.) with an emphasis in higher education is designed for current college and university administrators who desire to emphasize a practitioner focus in their doctoral studies. The purpose of the Ed.D. with an emphasis in higher education is to enhance higher education practitioners' critical-thinking and decision-making skills through courses focused on leadership, global awareness, current events in education, policy, and practice. The degree culminates with a capstone project based on research focused through the lens of professional practice. Reflecting the value of applied learning, the capstone project consists of the doctoral student addressing a genuine problem of practice in a college or university setting. Designed to be completed over a three-year period, the Ed.D. requires 48 semester hours of post-master's coursework. The program requires continuous enrollment of 6 semester hours for eight consecutive semesters.

Course Requirements

Code	Title	Hours
EDHE 7010	Doctoral Studies Proseminar	3
EDRS 7010	Educational Statistics II	3
EDHE 7130	Education and Society	3
EDHE 7000	Models of Inquiry and Literature Review	3
EDHE 7210	Recent Developments in Educ. Practice	3
EDHE 7020	Prog. Planning & Assess. in Higher Educ.	3
EDHE 7999A	Topics in Higher Education	3
EDRS 7030	Advanced Methods of Applied Research	3
EDRS 7040	Foun. of Qualitative Research Method	3
EDHE 7290	Leadership & Org. Theory for H. Ed. Pr.	3
EDHE 7300	Multidisciplinary Per. on Leadership	3

EDHE 7998A	Dissertation	15
or EDHE 7998B	Graded Dissertation-Academic Writing	
Total Hours		**48**

Other Academic Requirements

Students should be enrolled in 6 units each semester.

Emphasis - Teacher Education

Description

The Ed.D. with an emphasis in teacher education is 48 credit hours above the master's/specialist's degree(s). Candidates in the program acquire deeper and broader skills and knowledge of the field of education. Emphasis is on developing thoughtful and reflective practitioners through focusing on critical-thinking and decision-making skills.

Doctoral degree graduates complete a program of study that requires a minimum of 48 graduate hours of coursework post master's/ specialist's degree(s), which includes 15 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation in practice representing independent and original research.

Course Requirements

Below is a listing of the courses to complete in order to satisfy the Ed.D. with emphasis in teacher education. The courses are organized here to convey thematic categories within the degree program rather than to reflect the chronological order or exactly how they will be grouped when listed on the Department of Teacher Education advising forms or website. More information on each course is available through the course listings in the Graduate Catalog. The degree program requires at least 48 hours of coursework.

Code	Title	Hours
Professional Core		
EDCI 7030	Seminar on the Learner and Learning	3
EDCI 7570	Improvement Science	3
EDFD 7130	Education and Society	3
Inquiry & Analysis		
EDRS 7000	Models of Inquiry and Literature Review	3
EDRS 7010	Educational Statistics II	3
EDRS 7040	Foun. of Qualitative Research Method	3
EDRS 7050	Advanced Quantitative Research Methods	3
Specialization Courses		
Candidates will work closely with their academic advisers to select specialized courses in their area of specialization that align with the candidates' professional and academic goals.		12
Dissertation in Practice		
Complete 15 hours		15
Total Hours		**48**

Other Academic Requirements

Selected applicants who meet the entrance requirements may be invited to interview with the doctoral admissions committee. As a result of the admissions process, faculty will recommend whether the Ed.D. program is an appropriate degree for the applicant's goals. If not, faculty may recommend another degree or next steps for the applicant.

Candidates who enter the program are expected to possess an understanding of basic statistics as evidence by documented successful completion of a graduate-level statistics course. Candidates who lack this statistics course experience will be required to successfully complete statistics modules prior to enrollment in the program.

Being accepted to the program is not a guarantee of completion of the degree.

Application deadline for the Ed.D. program is March 1 (summer or fall admission).

Specialization - Early Childhood Educ

Description

The Ed.D. in teacher education with a specialization in early childhood education is 48 credit hours above the master's/specialist's degree(s). Candidates in the program acquire deeper and broader skills and knowledge of the field of education. Emphasis is on developing thoughtful and reflective practitioners through focusing on critical-thinking and decision-making skills.

Doctoral degree graduates complete a program of study that requires a minimum of 48 graduate hours of coursework post master's/ specialist's degree(s), which includes 15 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation in practice representing independent and original research.

Specialization - Elementary Education

Description

The Ed.D. with emphasis in teacher education with a specialization in elementary education is 48 credit hours above the master's/specialist's degree(s). Candidates in the program acquire deeper and broader skills and knowledge of the field of education. Emphasis is on developing thoughtful and reflective practitioners through focusing on critical-thinking and decision-making skills.

Doctoral degree graduates complete a program of study that requires a minimum of 48 graduate hours of coursework post master's/ specialist's degree(s), which includes 15 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation in practice representing independent and original research.

Specialization - Secondary Education

Description

The Ed.D. with emphasis in teacher education with a specialization in secondary education is 48 credit hours above the master's/specialist's degree(s). The Ed.D. program with a specialization in secondary education has four content areas of study:

- English
- Mathematics
- Science
- Social Studies

Candidates in the program acquire deeper and broader skills and knowledge of the field of education. Emphasis is on developing

thoughtful and reflective practitioners through focusing on critical-thinking and decision-making skills.

Doctoral degree graduates complete a program of study that requires a minimum of 48 graduate hours of coursework post master's/specialist's degree(s), which includes 15 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation in practice representing independent and original research.

Specialization - Special Education

Description

The Ed.D. in teacher education with a specialization in special education is 48 credit hours above the master's/specialist's degree(s). Candidates in the program acquire deeper and broader skills and knowledge of the field of education. Emphasis is on developing thoughtful and reflective practitioners through focusing on critical-thinking and decision-making skills.

Doctoral degree graduates complete a program of study that requires a minimum of 48 graduate hours of coursework post master's/specialist's degree(s), which includes 15 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation in practice representing independent and original research.