B.A.ED. IN SOCIAL STUDIES EDUCATION (BAED)

Description

The B.A.E. degree with a major in social studies education prepares graduates to be eligible for certification in Mississippi to teach social studies subjects in grades 7-12. Graduates may also teach other subjects by gaining supplemental endorsements. (See an advisor for more information.)

Minimum Total Credit Hours: 122

Degree Requirements

The academic regulations for this degree program, as entered in the University of Mississippi Catalog, are in effect for the current or selected academic year and semester. The University of Mississippi reserves the right to

1. change or withdraw courses;
2. change rules for registration, instruction, and graduation; and
3. change other regulations affecting the student body at any time.

General Education

Code	Title	Hours
Select one of the following First Year Writing I courses:		3
HONR 1010	Freshman Honors I	
WRIT 1000	Introduction to College Writing	
WRIT 1010	First-Year Writing I	
Select one of the following First Year Writing II courses:		3
LIBA 1020	First Year Seminar	
WRIT 1020	First-Year Writing II	
HONR 1020	Freshman Honors II	
Select six hours of history courses		6
Select three hours of MATH 1210+ [1]		3
Select three-four hour course with laboratory in physics, astronomy, or physical science II		3
Select a physical science lab to accompany physical science course		1
Select a biological science course with an accompanying lab		3
Select a biological science lab to accompany biological science course		1
Select a three-four hours course in geology, chemistry, or physical science I		3-4
Select six hours of literature 2000+		6
Select three hours in the fine or performing arts		3
The course may be chosen from art history, music, dance, and theatre arts. Studio and workshop courses cannot be used to satisfy this requirement.		
Total Hours		**35-36**

[1] Does not include MATH 2451 Mathematics for Elementary Teachers I or MATH 2452 Mathematics for Elementary Teachers II.

General Education II

Code	Title	Hours
PSYC 2001	Introduction to Psychology	3
Select an additional three-hour course in mathematics or science		3
Select three semester hours in courses chosen from the following areas: classics, modern languages, philosophy, religion, literature, history, southern studies, gender studies, linguistics, or African American studies		3
Total Hours		**9**

Major Requirements

Code	Title	Hours
EDSP 3080	Introduction to Special Education	3
EDCI 3520	Education, Society, & the K-12 Learner	2-3
EDSP 3270	Classroom Mgt & Behavioral Interventions	3
EDCI 3530	Planning & Teaching Strategies for Effec	3
EDSE 4000	Principles of Education	3
EDSE 4470	Special Methods I: Social Studies	3
EDLE 4800	Student Teaching: Secondary Education	9
EDCI 4190	Classroom Assessment	3
Total Hours		**29-30**

Major Requirements II

Code	Title	Hours
ECON 2020	Principles of Microeconomics	3
ECON 2030	Principles of Macroeconomics	3
GEOG 1010	Introduction to Geography	3
HIST 1200	Intro to European History to 1648	3
HIST 1210	Intro to European History since 1648	3
HIST 1300	Intro to US History to 1877	3
HIST 1310	Intro to US History since 1877	3
HIST 4520	The History of Mississippi	3
Select one of the following:		3
HIST 4000	Early America to 1715	
HIST 4550	History of Religion in the South	
HIST 4500	Southern History to 1900	
Select three Latin history 3000+		3
Select three Asian history 3000+		3
Select three African/African American history 3000+		3
Select three European history 3000+		3
Select three history electives 3000+		3
POLS 1010	Introduction to American Politics	3
POLS 1020	Introduction to Comparative Politics	3
or POLS 3112	State and Local Government and Politics	
SOCY 1010	Introductory Sociology	3
Total Hours		**51**

Other Academic Requirements

Admission to Phase II: Professional Education Core

Requirements for admission to teacher education are as follows:

1. Completion of core curriculum.
2. Applicants who apply for admission to Phase II must have a 2.75 grade-point average.
3. Passing scores on Praxis Core Academic Skills for Educators (CORE)[1]
4. Courses EDCI 3520 Education, Society, & the K-12 Learner and EDSP 3080 Introduction to Special Education, are the only professional education courses that may be taken prior to admission to Phase II. A minimum grade of "C" in all professional education courses is required.

[1] Exemption: Students who provide proof of an ACT score of at least a 21 overall composite (or SAT equivalent) OR have a cumulative GPA of 3.0 or higher on a minimum of 60 completed coursework hours are exempt from taking the Praxis CORE.

Note: A minimum grade of "C" is expected in all professional education courses, content courses, and related courses. If this minimum of "C" is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.

Admission to Phase III: Student Teaching

Applications are available through the Student Advising and Field Experience Office and are due the semester prior to student teaching. To be admitted to student teaching, a student must meet the following requirements:

1. Admission to the Teacher Education Program.
2. A minimum grade of "C" in all professional education courses, content courses and related courses with the exception of those required during student teaching. If this minimum of "C" is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
3. During the student teaching semester, students must register for student teaching and EDCI 4190 Classroom Assessment. In addition, one 3-hour elective may be taken.
4. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo, Booneville, Grenada, and DeSoto campuses).
5. Correspondence courses in education are not accepted.
6. Evidence of professional liability insurance.