Distinguished Faculty and Staff Awards

College of Liberal Arts - Outstanding Teacher of the Year
In 1985, the College of Liberal Arts began this award to recognize faculty members who demonstrate excellence of class instruction, intellectual stimulation of students, and concern for students welfare.

- Kathryn B McKee - Director of the Center for the Study of Southern Culture, McMullan Professor of Southern Studies, and Professor of English (2015)

Liberal Arts-RSРCH, Scholarship, & Creative Achievement Award in the Humanities
This award will be presented annually to tenured faculty members in the College in recognition of sustained exemplary performance in research, scholarship, and/or creative achievement at the national/international level.

- Robbie Ethridge - Professor Emerita of Anthropology (2017)

Distinguished Research and Creative Achievement Award

- CHARLES R WILSON - Professor Emeritus of History and Southern Studies (2010)

Staff Council Award - EEO3

- Rebecca Lauck Cleary - Communication Specialist (2013)

College of Liberal Arts - Cora Lee Graham Outstanding Teaching of Freshmen
In 1984, Cora Lee Graham of Union City, Tennessee, established an endowment and directed that the proceeds from her gift be used to help retain your better professors who teach the freshman classes in the College of Liberal Arts.

- Catarina Passidomo Townes - Associate Professor of Southern Studies and Anthropology (2020)
- Kathryn B McKee - Director of the Center for the Study of Southern Culture, McMullan Professor of Southern Studies, and Professor of English (2004)

University of Mississippi Humanities Teacher of the Year
The College of Liberal Arts and the Mississippi Humanities Council co-sponsor this award to highlight an outstanding humanities faculty member each fall during Arts and Humanities Month in October.

- Kathryn B McKee - Director of the Center for the Study of Southern Culture, McMullan Professor of Southern Studies, and Professor of English (2001)
- CHARLES R WILSON - Professor Emeritus of History and Southern Studies (1997)