

### Emphasis - Education Specialist in C & I

- Ed.S. in Curriculum and Instruction
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## Ed.S. in Curriculum and Instruction Description

The Ed.S. degree provides students with educational development beyond the master's level. Graduates may pursue this degree to obtain additional credentials or as a step while deciding whether to work for a doctoral degree. Specialist's degree candidates address national board standards with special emphasis on lifelong learning and development of leadership skills.

### Minimum Total Credit Hours: 30 Goals/Mission Statement

The philosophy of the Department of Curriculum and Instruction, as it applies to the preparation of teachers, is reflected by the belief that teachers should be prepared to: - Develop and engage in appropriate teaching strategies by studying, interacting, practicing, and reflecting; - Collaborate in identifying and meeting the broad range of goals for which schools are responsible in today's society; - Show by modeling and encouraging students the dispositions of leading, thinking, problem solving, and lifelong learning; - Respect and serve culturally diverse populations and communities; and - Assume responsibility for the quality and effectiveness of their professional lives.

#### Course Requirements

The Ed.S. degree requires 30 semester hours of course work beyond the master's level. Students must complete an emphasis in either elementary, secondary, or special education. The requirements include a set of foundation courses, a set of specialization requirements (in either elementary, secondary, or special education), and a selection of emphasis area and elective courses.

#### Other Academic Requirements

Specialist's candidates must complete a minimum of 65 hours of approved field experiences and submit a scholarly paper to a refereed journal.

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#### **Course Requirements**

The Ed.S. degree requires 30 semester hours of coursework beyond the master's level. Required courses (27 hours) and an elective (3 hours) include:

- Edci 602 Curriculum Construction
- Edci 618 Effective Technology Integration in the Classroom
- Edci 635 Reflective Teaching
- Edci 651 Independent Study
- Edci 690 Seminar in Education
- Edci 699 Advanced Methods
- Edci 730 Foundations of Research
- Edci 732 Action Research
- Educ 692 Current Trends and Issues in Diversity Education
- Electives course selected with approval of adviser.

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