

Edrd 605: Action Based Reading Research Teacher Education

This course will provide students with the research skills necessary to assess reading deficits in elementary-aged children and plan appropriate interventions while progress monitoring. Through a combination of theoretical foundations and practical applications, students will learn to identify, analyze, and address various reading deficits while selecting and designing appropriate instructional interventions. The teacher candidates will complete the full assessment cycle by assessing the effectiveness of the interventions, ensuring that the interventions meet the individual needs of students and adapt to the student's progress over time.

3 Credits

Prerequisites

- [Edrd 614: Reading Diagnosis and Intervention](#)

Instruction Type(s)

- Lecture: Lecture for Edrd 605
- Lecture: Web-based Lecture for Edrd 605

Subject Areas

- [Reading Teacher Education](#)

Related Areas

- [Art Teacher Education](#)
- [Chemistry Teacher Education](#)
- [Computer Teacher Education](#)
- [English/Language Arts Teacher Education](#)
- [Family and Consumer Sciences/Home Economics Teacher Education](#)
- [Foreign Language Teacher Education](#)
- [Mathematics Teacher Education](#)
- [Music Teacher Education](#)
- [Physical Education Teaching and Coaching](#)
- [Physics Teacher Education](#)
- [Science Teacher Education/General Science Teacher Education](#)
- [Social Science Teacher Education](#)

