

Emphasis - Gender Studies

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Ph.D. in Higher Education Description

The Ph.D. degree in higher education is intended for individuals seeking to gain methodological, theoretical, and contextual knowledge related to issues involving postsecondary education and the skills necessary to conduct original, empirical research.

Minimum Total Credit Hours: 72

Course Requirements

Course requirements for the Ph.D. in higher education include:

Course Requirements

- Edhe 700-Models of Inquiry and Literature Review
- Edrs 701-Educational Statistics II
- Edrs 704-Foundations of Qualitative Research Methods
- Edrs 705-Advanced Quantitative Research Methods

Students must complete 12 hours from the following higher education core courses. The Doctoral Studies Proseminar course (Edhe 701) is required, and the remaining 9 hours are selected in consultation with the student's adviser:

- Edhe 701-Doctoral Studies Proseminar
- Edhe 759-Finance of Higher Education
- Edhe 760-History of Higher Education
- Edhe 762-College Teaching
- · Edhe 764-Law and Higher Education
- Edhe 721-Recent Developments in Educational Practice
- Edhe 730-Multidisciplinary Perspectives on Leadership
- Edhe 772-Advanced Educational Policy Analysis

Other requirements are 9 hours of additional research courses selected in consultation with adviser, 21 hours of courses in an area of specialization, with courses selected in consultation with adviser, and 18 hours dissertation.

Other Academic Requirements

Students must pass a written comprehensive examination, prepare a dissertation prospectus, and then successfully write and defend their dissertation. **Emphasis - Gender Studies**

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

