Academic Regulations

The regulations published in the Undergraduate Catalog are a digest of the rules of the institution. Changes may be made in the regulations at any time to promote the best interests of the university and its students. Students are responsible for knowing the published regulations, policies, and standards of the university and of their college or school.

You are viewing all academic regulations on one page, if you would like to see them separately please visit the academic regulations overview.

Classification

A student's class standing is determined by the number of semester hours of course work completed, as follows:

	Semester Hours
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more

The student's academic dean determines which of the hours of completed course work may be applied towards a degree. To be classified as full-time, a student must be taking at least 12 semester hours. Students enrolled for fewer than 12 hours are classified as part-time.

Class Schedules and Registration

Advising and Student Responsibility

The university provides an academic advising system that requires each student to consult with an academic adviser prior to each registration period. The adviser's role is to assist the student in making course selections and to approve the student's schedule. The student, however, bears the ultimate responsibility for making appropriate choices when scheduling classes, including schedule changes made during the drop-add period. Although colleges, schools, and departments may monitor the final class schedule of students in their respective programs, the student also bears the ultimate responsibility for meeting all degree requirements. Where there is doubt concerning requirements, information may be obtained from the office of the student's academic dean.

Prerequisites

Some courses have prerequisites or corequisites. A student may not take a course unless these prerequisites have been met. Exceptions can only be made in special cases with the prior consent of the instructor, the department chair, and the dean controlling the course.

In a continuous course sequence (such as Writ 101, 102 or Math 261, 262, 263, 264), the prior courses are prerequisite to the subsequent courses unless otherwise stated. Thus, a student who has failed one semester of a continuous course sequence may not take a subsequent course in that sequence until the failed course has been passed. In the case of modern language sequences (such as Span 101, 102, 201, 202), a student may begin at any level but then must take any subsequent courses in order.

Registration Eligibility

To be eligible to register for classes, a student must be: (1) a new student who applies for admission and receives a **CERTIFICATE OF ADMISSION**, (2) a continuing student from the preceding regular semester or summer term, or (3) a former student, not enrolled in the preceding regular semester or summer term, who applies for re-admission and receives a **CERTIFICATE OF RE-ADMISSION**.

New Student Registration

Each new undergraduate student attends an orientation session prior to, or at the beginning of, the student's first semester. During this session, new students are given special assistance in setting up their first class schedule and are able to register for their classes. (See beginning of Student Affairs chapter.)

Full-time Course Load and Maximum Course Load

Full-time enrollment at the undergraduate level and maximum course load are defined in the chart given below:

Academic Term	Full-time Hours	Maximum hours allowed
Fall	12	19
First Fall		10*
Second Fall		10*
Total Fall terms	12	19
Winter Intersession		4
Spring	12	19
First Spring		10**
Second Spring		10**
Total Spring terms	12	19
May Intersession		4
Full Summer	12	14
First Summer		7***
Second Summer		7***
August Intersession		4

This definition does not depend on the mode of course delivery or the location of the course. Students are advised not to take more than the maximum hours

without a compelling reason and a cumulative GPA four-tenths of a point above 2.0 for each extra hour desired. To register for more than maximum hours allowed, a student must seek permission from his or her dean's office. Additional fees will apply.

Please Note:

*Fall, First Fall, and Second Fall are combined to determine full-time status (minimum 12 hours) and maximum hours allowed (19 hours). Students must seek permission from their dean's office to register for more than 19 hours for fall, first fall, and second fall combined.

**Spring, First Spring, and Second Spring are combined to determine full-time status and maximum hours allowed. Students must seek permission from their dean's office to register for more than 19 hours for spring, first spring, and second spring combined.

***Full Summer, First Summer, and Second Summer are combined to determine full-time status and maximum hours allowed.

These definitions may not match financial aid definitions of full-time hours.

Priority Registration

Continuing students may register online by using their WebID through the myOleMiss portal. Online class schedules for an upcoming priority registration period are available approximately two weeks prior to the beginning of priority registration. An academic adviser must approve each student's schedule. The time when a student may begin registration varies for different categories of students. Students accept the responsibility for maintaining acceptable grades and for the payment of fees at the time they register.

Adding a course(s)

Students may add courses, using the myOleMiss portal, through the fifth day in which classes meet during a regular semester. After the fifth day, students must have the approval of the instructor in the course. After the 10th day of classes (the last day to register), courses may be added only under extraordinary circumstances approved by the dean of the school or college in which the student is enrolled, and a small fee will be assessed per added course.

Dropping a course(s)

A student may drop any course, using the online system, until the course withdrawal deadline, which is the 35th day in which classes meet during a regular semester. However, after the 10th day of classes a small fee will be assessed per dropped course. No indication of enrollment in a course properly dropped will be shown on any University of Mississippi record.

Withdrawal Policies

Late Withdrawal from a Course

After the course withdrawal deadline, a student may drop a course only in cases of extreme and unavoidable emergency as determined by the student's academic dean. Unacceptable reasons for late withdrawal include dissatisfaction over an expected grade or a change in a student's degree program or major. The deadline to request for a late withdrawal is the last day of classes. Courses dropped after the course withdrawal deadline will still appear on the student's official transcript. The W mark will be recorded if the student is passing the course at the time of withdrawal; the F grade will be recorded if the student is failing.

Withdrawal from all courses (Drop to 0 hours)

A student who wishes to withdraw from the university (i.e., withdraw from all courses) during the course of a semester, intersession, or summer term can withdraw online at myOleMiss.edu or can provide written notification via fax, mail, or in person to the Office of the Registrar. Appropriate university offices (Student Housing, Financial Aid, Bursar, ID Center, Library, and Academic Dean) will be notified of the withdrawal. Full refunds of tuition and fees (minus a processing fee) are given for withdrawals during the first 10 days of classes of a regular semester, and no refunds are given after the 10th day of classes. The deadline to withdraw from all courses is the last day of classes for the term. Courses dropped after the course withdrawal deadline will still appear on the student's official transcript. The W mark will be recorded if the student is passing the course at the time of withdrawal; the F grade will be recorded if the student is failing. Students who withdraw must apply for readmission if not enrolling for the subsequent term. Students who received aid for the term they are withdrawing may have a financial impact. Students should contact the Office of Financial Aid for details.

Withdrawal as an Accommodation under the Title IX or Interpersonal Violence and Sexual Misconduct Policy

Circumstances may exist in which withdrawal for either a complainant or a respondent who is working with the Office of Equal Opportunity & Regulatory Compliance (EORC)/Title IX Office may be appropriate. Such a withdrawal may be granted when a determination is made by a licensed health care provider, including professional counselors, that a student cannot continue enrollment in courses, or following the recommendation to allow withdrawal as an accommodation by the Office of EORC/Title IX. If the request is approved, the student's final grades will be determined on a case-by-case basis. Students receiving financial aid or scholarships should contact the Office of Financial Aid for information on the potential financial impact of withdrawal.

Military Withdrawal

A student required to withdraw who is a member of the Mississippi National Guard, or one or more units of the Mississippi State Guard, or who is a member of any of the reserve components of the armed forces of the United States, and who has been placed in active duty status by orders of the president of the United States, or who has been drafted into any component of the armed forces of the United States, may be allowed to withdraw as a student of the institution, with a full refund of tuition, out of state fees (if applicable), student fees and any special fees, with room and board fees prorated with the approval of the institutional executive officer. The student who withdraws under this policy will not receive any grades. The student record will show evidence of the withdrawal with documentation on file.

Any student called to active duty who has completed at least three-fourth of the semester and is in good standing with the institution, and who needs to only take the final examination to complete the semester, has the option to leave the university pursuant to this policy, without his/her class standing affected, and without refund of any of the above fees or tuition. However, within 90 days after release from active duty, the student may make arrangements to take the final examination. The score of the final exam plus the unfinished semester's work will constitute the student's final grade.

Alternatively, any student called to active duty who has completed at least three-fourth of the semester and is in good standing with the institution, has the option to leave the university pursuant to this policy, without his/her class standing affected, and without refund of any of the above fees or tuition and shall have the option of receiving full credit for each enrolled course of study with the grade earned at the date he or she was called into active duty.

The student's academic dean will decide if the three-fourths requirement is met, and the student's instructors will decide whether or not final examinations will be required.

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Retroactive Withdrawal

A student who has stopped attending classes due to highly unusual circumstances resulting from extreme hardship can petition for a retroactive withdrawal. A student may petition to withdraw retroactively from a semester within one calendar year after the term is completed. The request for withdrawal will be considered only when accompanied by appropriate documentation of the situation (e.g., medical emergency or administrative error) that was related to the student's recorded academic performance for the semester in question. If a student's case meets the above criteria, then that student may contact the registration coordinator in the Office of the Registrar for further clarification. If financial aid had been received for the semester, paybacks may apply.

Unofficial Withdrawal

Unofficial withdrawals occur when students simply stop attending classes during a term. Although the students did not formally withdraw from UM, they did not complete the period of enrollment for which federal aid was disbursed. The U.S. Department of Education mandates that universities develop a mechanism for determining whether a student who is a recipient of Title IV funds has ceased attendance without notification. To meet this requirement, the Office of Financial Aid has created a term-based report that identifies all students who received federal aid and posted all "F," "W", and/or "I" grades. For students falling into these categories, the institution must determine if they actually began attendance, per the Attendance Verification Policy. Students are processed as schedule cancellations (if never attended) or as unofficial withdrawals (if attended at least once, but then abandoned all courses without officially withdrawing). Financial Aid will use the midpoint of the enrollment period as the default date for when attendance stopped, unless the student can document attendance past the midpoint.

Summer Term Deadlines

During a summer term, the last day for full refunds on complete withdrawals is the last day to register or add courses, and the course withdrawal deadline is the 10th day of classes.

Examinations and Last Week of Class

Regulations Governing All Examinations

A student's failure to appear for an examination without an acceptable excuse, inability to present valid identification, absence from the room during the course of an examination without the consent of the examiner, or attempting any portion of an examination without submitting his or her answers shall result in failure of the examination. Tardiness beyond 15 minutes forfeits a student's right to an examination.

Final Examinations

A final examination, to be given at the time posted in the examination schedule, is required in each undergraduate course, unless the appropriate chair and dean have approved an exception. A student who has three or four final examinations in one day may arrange with the course instructor to take the noon or 7:30 p.m. examination at another time. In order to give a final examination at any time other than that shown in the posted examination schedule, an instructor must have prior approval of the department chair and dean.

Last Week of Class

The following guidelines exist to allow sufficient time for students and instructors to prepare for final examinations. These guidelines apply to the week preceding final examinations for undergraduate courses held during fall and spring semesters.

During the period of Wednesday through Friday of the last week of class, instructors are not to give exams, tests, or quizzes that contribute more than 10 percent of the final grade for a class. An instructor can obtain approval of the department chair and dean to give an exam, test, or quiz, of this weight, during this three-day period. Instructors should return graded work and/or inform students of their grades on exams, tests, or quizzes prior to the beginning of finals week.

Exceptions to the above statement are automatically made for lab-based courses, technical writing courses, seminar courses that assign a term paper, and senior design courses that assign a multifaceted project in lieu of a final exam. Major projects of the above types, which contribute more than 10 percent of the final grade and which are due during this Last Week period, should be assigned in the syllabus at the beginning of the semester, and any substantial change in the assignment should be made known to students before the drop deadline.

Credits and Grades

The Semester Hour

A semester hour is a unit of credit earned for academic work that includes no less than one hour of classroom or direct faculty instruction AND a minimum of two hours of out-of-class student work for approximately 15 weeks for one semester (or the equivalent amount of work over a different amount of time); OR a semester hour is a unit of credit earned for an equivalent amount of work, as required above, for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours. A typical 3-hour course requires a minimum of 2,250 contact minutes each semester. For courses taught in an online and/or asynchronous format, the amount of instruction and student work must be equivalent to that for a traditional course.

Class Attendance

The philosophy of the institution is that students who attend class learn more than those who do not attend regularly and that grades are a reflection of learning. Furthermore, the policy below affirms that faculty and students share important responsibilities for the quality of the overall in-class learning experience.

Responsibility of instructors

It is the responsibility of the instructor to determine the attendance guidelines that best promote learning in a particular course. On or before the first meeting of each class, the instructor is expected to articulate and inform students in writing via a course syllabus about specific class attendance requirements. Procedural information and best practices for constructing course attendance policies are given in the Guidelines for Class Attendance, which is posted on the institution's policy directory. In general, instructors should exercise fair and consistent standards in determining when to excuse an absence and/or when to provide accommodations for missed major exams and assessments. An excused absence or accommodation must be provided to students who miss class to observe a recognized religious day or to fulfill a civic responsibility (e.g., jury duty or military service).

Responsibility of students

It is the responsibility of the student to comply with the class attendance guidelines/policies, including the general university requirement for verifying attendance (see paragraph 2 below), and to complete assignments, including those that involve out-of-class or online participation. Students are responsible

for informing instructors in advance about anticipated absences. Students should recognize that individual sections of a course may be taught differently and that the attendance policy for individual sections of a course may not be the same.

Aside from the learning opportunities missed due to absences from class, there are cases when a class absence or multiple absences may result in a student being dropped from a course or dismissed from the University. Specifically,

1. Students must attend the first meeting of every course for which they are registered, unless they obtain prior approval from the instructor. Without such approval, a student who is absent from the first class meeting may be dropped from that class by the dean of the school or college with the responsibility for the course.
2. In addition, students must attend classes during the first two weeks of class in order to have their attendance verified by the instructor. A student who does not establish attendance will be dropped from that class by the dean of the school or college with responsibility for the course. Such an administrative course drop due to lack of attendance verification may result in an adjustment of financial aid received. (The above two week time frame for attendance verification applies to a course in a regular fall or spring semester. For other terms, the time frame is given in the Academic Calendar. For courses with an alternate format, including online courses, verification of participation will be determined in other ways.)
3. A student who incurs excessive absences in a given course, but who has not been dropped from the course, may receive a grade of F. When it appears to an instructor that a student has stopped participating in a class without officially dropping the course, the instructor may report this fact to the academic dean controlling the course. The university reserves the right to dismiss from the university any student who has been excessively absent from multiple courses.

Faculty and staff who supervise student organizations and teams, including NCAA sports teams, are expected to schedule competitions and performances in such a way as to minimize the number of classes that students will miss. Names of participating students and the dates of class conflicts should be provided to the students' instructors prior to participation. Students and instructors should attempt to resolve potential conflicts regarding class attendance before the semester course withdrawal deadline. In cases where absence from class results from travel delays or the unanticipated continuation of participation in a competition, the student or supervisor should inform the instructor within one business day so that reasonable accommodations for absences due to university-sponsored activities can be made. If a student informs an instructor in advance about an anticipated absence and the instructor decides not to provide an accommodation for a major exam or assessment, the student may appeal to the department chair or program director (or dean, when the instructor is chair or program director) who oversees the course. An appeal must be based on (a) failure of the instructor to articulate a policy, (b) failure of the instructor to follow the articulated policy, or (c) failure by the instructor to offer a reasonable accommodation for a documented absence that caused a student to miss an assessment that is worth 20% or more of the course grade.

Pass-Fail Grading for Exercise and Leisure Activity Courses

The pass-fail basis is the only grading available for all one-hour (EL) exercise and leisure activity courses.

Grade Symbols

A final grade is the instructor's evaluation of a student's achievement throughout a semester's work in a course. Factors upon which the final grade may be based include attendance, recitation, written and oral quizzes and tests, reports, papers, the final examination, and other class activities. The evaluation is expressed according to the following letter system, with + and – adjustments possible for certain letter grades.

Passing Grades	Failing Grade	Other Marks
A Excellent	F Failure	I Incomplete
B Good		IP In Progress
C Satisfactory		W Withdrawn
D Lowest passing grade		X Audit
P Pass		
Z Credit granted		

Grade Points and GPA

The grade-point average (GPA) is computed by dividing the number of A, A-, B+, B, B-, C+, C, C-, D, F-graded hours attempted at the University of Mississippi into the total number of grade points earned at the university. Grade points per credit hour are assigned as follows: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D = 1.0; F = 0. For the purpose of certain prerequisites and degree requirements, a B average and C average are defined as a GPA of 3.00 and 2.00, respectively, unless a more specific requirement is indicated.

F Grade

The grade of F is recorded if the student has failed on the combined evaluation of work through the semester, or if the student officially withdraws from the course after the course withdrawal deadline and was failing the course at the time of withdrawal.

Whereas the university attempts to verify student attendance, as described in the section on Attendance, and to drop those students who do not appear to be attending class, it is ultimately the responsibility of each student to attend (or participate) in each course for which he or she is enrolled or to withdraw before the published withdrawal deadline

P Grade

The grade of P is recorded for a student who earns a passing grade after enrolling in an exercise and leisure activity course on a pass-fail basis. P grades are not used in computing the student's GPA. F grades recorded for pass-fail course work are, however, computed in the GPA as F grades. The P grade is not used in determining whether a student qualifies to graduate with academic honors.

Z Grade

The Z grade is given to a student who earns a passing grade in certain courses for which the traditional grades of A, A-, B+, B, B-, C+, C, C-, and D are deemed inappropriate. Courses for which the Z grade is authorized are denoted in the catalog listings; A, A-, B+, B, B-, C+, C, C-, and D grades are not awarded in these courses. The Z grade is also given for advanced placement credit, for credit by examination as in the College Level Examination Program,

for credit earned in some Study Abroad courses, for credit based on Armed Forces experiences, and for credit earned in a course for which a student has appropriately exercised the “Z grade option” described below.

Z grades are not used in computing a student’s GPA; F grades recorded for Z-graded course work are, however, computed in the GPA as F grades. The Z grade is not used in determining whether a student qualifies to graduate with academic honors. The Z grade in a course is considered to satisfy any “C or better” prerequisite requirements when enrolling in other courses.

I Mark

The temporary mark of I (incomplete) is given to a student when, for unusual reasons acceptable to the instructor, course requirements cannot be completed before the end of the semester. The instructor will submit an I Mark Assignment Form online during final grade submission, which will detail the work to be completed and the deadline for completion. This information will be conveyed to the student via email. COURSE FAILURE OR UNEXPLAINED CLASS ABSENCES MAY NOT BE USED AS REASONS TO ASSIGN AN I MARK. I marks are not computed in determining a student’s GPA. If an I mark for an undergraduate student has not been changed to a regular grade before the course withdrawal deadline (the 30th day of classes) of the next regular semester (excluding summer terms), the I automatically changes to an F and is computed in the GPA. AN I MARK MAY NOT BE REMOVED BY FORMALLY ENROLLING IN THE SAME COURSE IN A SUBSEQUENT SEMESTER AT THIS UNIVERSITY OR ANY OTHER INSTITUTION.

IP Mark

The mark of IP (in progress) may be assigned to the first course in specifically designated course sequences whose nature is such that a regular grade would not be appropriate until the conclusion of the second course. Although a student’s course load reflects registration for the first course, both credit hours and grade points for the work done in both courses are assigned only upon completion of the second course. The IP mark is permanent, but is not used in computing the student’s GPA. Course sequences for which the IP mark is authorized are denoted in the catalog listings.

W Mark

The W mark is recorded if the student obtains authorization to withdraw from a course after the course withdrawal deadline and was not failing the course at the time of withdrawal. The W mark is not computed in determining the GPA.

The Z Grade Option

A current undergraduate student who is classified as a junior or senior may elect to take one course for credit toward the student’s undergraduate degree that would ordinarily be graded on an A, A-, B+, B, B-, C+, C, C-, D, or F basis but for which the student will receive either a Z or an F grade. Upon making this election, the student will receive a Z grade for the course if the student earns the equivalent of a C or higher in the course; otherwise, the student will receive an F grade. To make this Z grade election as to a particular course, the student must obtain the approval of the student’s dean. The election may not be made as to the following courses: (1) a course that a student will use to satisfy university core curriculum requirements; (2) a course that a student will use to satisfy the required curriculum component of any major or minor course of study or any degree (that is, the courses specifically identified as required or the minimum semester hours in particular subjects or in a department indicated as required); and (3) a course that a student will use to satisfy any requirement of a major or minor course of study or degree that a minimum number of hours be taken in courses of a particular level or higher (e.g., 300 level or higher). If a student elects to take a course on a Z grade basis but then subsequently changes degree plans such that the course becomes one to which one of the foregoing exclusions apply, then the student must retake and receive credit for the course on an A, A-, B+, B, B-, C+, C, C-, D, or F basis. A student who elects to take a course for a Z grade under this policy may rescind this election up through the last day for registering or adding classes, but not thereafter. Conversely, a student who registers to take a class offered on an A, A-, B+, B, B-, C+, C, C-, D, or F basis but would be entitled to elect to take the class on a Z grade basis according to this policy may make this election up through the last day for registering or adding classes, but not thereafter.

X Mark

The mark of X is recorded for the student who enrolls as an auditor in a course and who fulfills all requirements established by the instructor for auditing students. If the student does not meet the requirements, no recording of the course is made to the student’s permanent record. The deadline for changing one’s status in a course to or from “audit” is the course withdrawal deadline.

Change of Grade

A course instructor may change a reported grade only if the original grade was incorrectly assigned due to clerical or computational error, or if a student meets the requirements for the removal of an I mark.

Repeating a Course

With the exception of courses that are specifically indicated to be repeatable for credit, students may repeat courses taken at the university according to the following requirements:

- The first or prior courses must have been completed with a grade of B-, C+, C, C-, D, F, Z or P;
- A course with an Incomplete grade cannot be repeated;
- A lower-division course may be repeated twice (e.g., three attempts) and an upper-division or graduate course may be repeated once; exceptions to these numbers of attempts must be approved by the chair of the department controlling the course;
- Letter grades for all attempts will appear on the student’s permanent academic record and will be calculated into the student’s cumulative GPA (unless the Forgiveness Policy is invoked for the course);
- Credit toward a degree will be granted only once;
- If a student passes a course at the university and then fails the course on a repeated attempt, the passing attempt will apply to degree requirements.

Individual schools may establish more restrictive requirements for their majors.

The Forgiveness Policy

An undergraduate student may improve his or her overall GPA by invoking forgiveness or exclusion on a maximum of four courses (not to exceed 14 credit hours) in which the student received a grade of C-, D or F and requesting that the original grade be excluded from the GPA calculation. If the course has been repeated, the repeat must be in the same course and must be taken at The University of Mississippi in fall 1992 or later. Under the forgiveness policy, a maximum of two courses (not to exceed 7 hours) in which the student received a grade of C-, D or F may be excluded from the student’s GPA calculation without repeating the course.

The student must file a Petition to Invoke Grade Forgiveness Policy with the registrar, stating which courses are to be forgiven or excluded. Once the student has declared one or more course, different courses cannot be substituted at a later date. The forgiveness policy cannot be used to remove grades given for reasons of academic discipline. Forgiveness of a course grade will not change notations concerning academic standing or honors in the student's official record for the semester containing the forgiven course.

Although original grades will remain on the student's permanent record, the forgiven or excluded grades will not be used to determine credit towards a degree and GPA. The original course will be recorded with both the grade earned and the symbol R to denote that it has been removed from the student's GPA calculation either because it was repeated or excluded. The recalculated GPA will be used for determining graduation honors.

The forgiveness policy does not apply to students enrolled in the professional program in the School of Pharmacy for grades received in required professional courses as designated in the curricula for the B.S. in Pharmaceutical Sciences and Doctor of Pharmacy degree.

Credit by Examination

A student may be granted college level credit for the following types of learning, examinations, or experiences. The total number of hours one may earn through credit-by-examination (Advanced Placement (AP), Cambridge International, College Level Examination Program (CLEP), International Baccalaureate, Advanced Standing Exams, and military credit) is no more than half of the total hours required for the degree program. The grade of Z is granted for these courses which count as transfer credit. The credits will be posted to a student's academic record upon enrollment.

- Advanced Placement
- Cambridge International
- College Level Examination Program
- International Baccalaureate
- Seal of Biliteracy
- Advanced Standing Exams
- Military Credit

Advanced Placement (AP)

Students who participate in the College Entrance Examination Board Advanced Placement Program and earn appropriate scores on the AP examination will receive the following academic credit:

Examination	Score	UM Course	Hours
African American Studies	3-5	AAS 201	3
Art History	3-5	AH 1xx	3
Biology	3-5	Bisc 160, 161	4
Chemistry	3-5	Chem 105, 115	4
Chinese Language and Culture	3	Chin 102	3
Chinese Language and Culture	4-5	Chin 201, 202	6
Computer Science A	3-5	Csci 111	3
Computer Science AB	4-5	Csci 112	3
Computer Science Principles	3-5	Csci 1XX	3
Economics: Macro	3-5	Econ 203	3
Economics: Micro	3-5	Econ 202	3
English Language & Composition	3-5	Writ 101	3
English Literature & Composition	3-5	Eng 22x	3
Environmental Science	3-5	Bisc 104, 105	4
European History	3-5	Hst 121	3
French Language and Culture	3	Fr 102	3
French Language and Culture	4-5	Fr 211	6
German Language and Culture	3	Germ 102	3
German Language and Culture	4-5	Germ 211	6
Government and Politics: Comparative	3-5	Pol 102	3
Government and Politics: United States	3-5	Pol 101	3
Human Geography	3-5	Geog 101	3
Italian Language and Culture	3	Ital 102	3
Italian Language and Culture	4-5	Ital 201, 202	6
Japanese Language and Culture	3	Japn 102	3
Japanese Language and Culture	4-5	Japn 201, 202	6
Latin	3	Lat 299	3
Latin	4-5	Lat 299	6

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Examination	Score	UM Course	Hours
Mathematics: Statistics	3-5	Math 115	3
Mathematics: Calculus AB	3-5	Math 261	3
Mathematics: Calculus BC	3-5	Math 261, 262	6
Music Theory	3-5	Mus 105	3
Physics 1	3-5	Phys 213, 223	4
Physics 2	3-5	Phys 214, 224	4
Physics C: Mechanics	3	Phys 2xx	4 (lab)
Physics C: Mechanics	4-5	Phys 211, 221	4
Physics C: Electricity and Magnetism	3	Phys 2xx	4 (lab)
Physics C: Electricity and Magnetism	4-5	Phys 212, 222	4
Pre-Calculus	3-5	Math 125	3
Psychology	3-5	Psy 201	3
Research	3-5	US 102	3
Seminar	3-5	US 101	3
Spanish Language	3	Span 102	3
Spanish Language	4-5	Span 211	6
Spanish Literature	3-5	Span 201	3
Studio Art: 2-D Design	3-5	Art 101	3
Studio Art: 3-D Design	3-5	Art 103	3
Studio Art: Drawing	3-5	Art 111	3
U.S. History	3-5	Hst 1xx	3
World History	3-5	Hst 1xx	3

Cambridge International

Students who participate in the Cambridge Assessment International Education program and earn appropriate scores on the exam will receive the following academic credit:

Examination	Minimum Score	UM Course	Hours
Arabic Language AS	E	Arab 1xx	3
Arabic Level A	E	Arab 111	6
Art & Design A	E	check with department	3
Art & Design AS	E	check with department	3
Biology A	E	Bisc 160, 161, 162, 163	8
Biology AS	E	Bisc 1xxL	4
Chemistry A	E	Chem 105, 115	4
Chemistry AS	E	Chem 101	4
Chinese Language AS	E	Chin 101	3
Chinese Level A	E	Chin 111	5
Classical Studies A	E	Clc 101 + 102	6
Classical Studies AS	E	Clc 1xx	3
Computer Science A	E	Csci 111 + Csci 1xx	6
Digital Media & Design A	E	Art 1xx	6
Digital Media & Design AS	E	Art 1xx	3
Economics A	E	Econ 202, 203	6
Economics AS	E	Econ 101	3
English Language & Literature AS	E	Eng 1xx	3
English Language A	E	Writ 101 + 102	6
English Language AS	E	Writ 101	3
English Literature A	E	Eng 22x	3
English Literature AS	E	Eng 103	3
Environmental Management AS	E	Envs 1xx	3

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Examination	Minimum Score	UM Course	Hours
French Language AS	E	Fr 101	3
French Level A	E	Fr 111	6
French Literature AS	E	Fr 199	3
Further Mathematics A	E	Math 261, 262, 319	9
Further Mathematics AS	E	Math 125. See department	3
Geography A	E	Geog 101	3
Geography AS	E	Geog 1xx	3
German Language AS	E	Germ 101	3
German Level A	E	Germ 111	6
Global Perspectives A	E	Inst 1xx	3
Hinduism A	E	Rel 2xx	3
Hinduism AS	E	Rel 1xx	3
History A	E	Hst 1xx	3
History AS	E	UM 1xx	3
Islamic Studies A	E	Rel 2xx	3
Islamic Studies AS	E	Rel 1xx	3
Japanese Language AS	E	Japn 101	3
Marine Science A	E	Bisc 2xxL, 2xxL	8
Marine Science AS	E	Bisc 2xxL	4
Mathematics A	E	Math 261, 262	6
Mathematics AS	E	Math 125	3
Media Studies	E	Jour 1XX	3
Music A	E	Mus 102 + 103	6
Music AS	E	Mus 103	3
Physics A	E	Phys 213, 214, 223, 224	8
Physics AS	E	Phys 213, 223	4
Portuguese A	E	Port 111	6
Portuguese Language AS	E	Port 101	3
Portuguese Literature AS	E	Port 199	3
Psychology A	E	Psy 201	3
Psychology AS	E	UM 1xx	3
Sociology A	E	Soc 101	3
Sociology AS	E	Soc 1xx	3
Spanish Language AS	E	Span 101	3
Spanish Level A	E	Span 111	6
Spanish Literature AS	E	Span 199	3
Thinking Skills A	E	Phil 101 + 103	6
Thinking Skills AS	E	Phil 101	3

College Level Examination Program (CLEP)

Receiving CLEP credit in a specific degree program requires the approval of the dean and department chair concerned prior to taking the examination. Students who earn appropriate scores on selected CLEP examinations will receive the following academic credit:

Examination	Minimum Score	UM Course	Credit Hours
American Government	50	Pol 101	3
Biology	50	Bisc 102	3
Calculus	50	Math 261	3
Chemistry	50	Chem 105, 106*	6
CLEP Precalculus	50	Math 125	3
College Algebra	50	Math 121	3
College Composition	50	Writ 101	3

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Examination	Minimum Score	UM Course	Credit Hours
Financial Accounting	50	Accy 201	3
French Language	50	Fr 111	6
French Language	63	Fr 111, 211	12
German Language	50	Germ 111	6
German Language	63	Germ 111, 211	12
Human Growth and Development	50	Psy 301	3
Humanities	50	Liba 202	3
Introductory Business Law	50	Bus 250	3
Introductory Psychology	50	Psy 201	3
Introductory Sociology	50	Soc 101	3
Natural Sciences	50	Liba 205	3
Principles of Accounting	50	Accy 201, 202	6
Principles of Macroeconomics	52	Econ 203	3
Principles of Microeconomics	53	Econ 202	3
Social Sciences and History	50	Liba 201	3
Spanish Language	50	Span 111	6
Spanish Language	63	Span 111, 211	12
U.S. History I: Early Colonization to 1877	50	Hst 130	3
U.S. History II: 1865 to the Present	50	Hst 131	3
Western Civilization I: Ancient Near East to 1648	50	Hst 120	3
Western Civilization II: 1648 to the Present	50	Hst 121	3

* Credit is granted in chemistry only if the student also submits a passing score on the American Chemical Society Test administered by the university's Department of Chemistry and Biochemistry. No credit is granted for chemistry lab courses.

International Baccalaureate (IB) Credit

Students who participate in the International Baccalaureate program and earn appropriate scores on the exam will receive the following academic credit:

Examination	Minimum Score	UM Course	Hours
Biology SL	4	Bisc 102, 103	4
Biology HL	4	Bisc 102, 103, 104, 105	8
Biology HL	6	Bisc 160, 161, 162, 163	8
Business Management SL	4	Bus 1xx	3
Business Management HL	4	Bus 1xx	3
Chemistry SL	4	Chem 103, 113	4
Chemistry HL	4	Chem 101	4
Chemistry HL	5	Chem 105, 115, Chem 1xx	7
Chemistry HL	7	Chem 105, 115, 106, 116	8
Classical Languages SL	4	Lat 201, 202 or Gr 201, 202	6
Classical Languages HL	4	Lat 201, 202 or Gr 201, 202	6
Computer Science SL	4	Csci 103, Csci 1xx	3 + 1
Computer Science HL	4	Csci 103, Csci 1xx	3 + 1
Dance HL	4	Danc 1xx	2
Economics SL	4	Econ 101	3
Economics HL	4	Econ 202, 203	6
English Literature SL	4	Eng 103	3
English Literature HL	4	Eng 22x	3
English Language & Lit SL	4	Writ 1xx	3
English Language & Lit HL	4	Writ 101	3
Environmental Systems and Societies SL	4	Bisc 104	3
Film SL	4	Thea 2xx	3
Film HL	4	Cine 1xx	3

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Examination	Minimum Score	UM Course	Hours
Geography SL	4	Geog 101	3
Geography HL	4	Geog 101	3
Global Politics SL/HL	4	Pol 1xx	3
History SL	4	Hst 1xx	3
History of Africa and the Middle East HL	4	Hst 1xx	3
History of Africa and the Middle East HL	5	Hst 1xx	6
History of Asia and Oceania HL	4	Hst 1xx	3
History of Asia and Oceania HL	5	Hst 1xx	6
History of Europe HL	4	Hst 1xx	3
History of Europe HL	5	Hst 1xx	6
History of the Americas HL	4	Hst 1xx	3
History of the Americas HL	5	Hst 1xx	6
Language A: Language and Literature SL/HL	4	Contact Department of Modern Languages	max of 12
Language A: Literature SL/HL	4	Contact Department of Modern Languages	max of 12
Language ab initio SL/HL	4	Contact Department of Modern Languages	3
Language B SL	4	Contact Department of Modern Languages	3
Language B SL	5	Arab or Kor 112	5
Language B SL	5	Germ, Fr, Russ, Span 111; Chin, Ital, Japn, Port 101, 102	6
Language B HL	4	Arab or Kor 112	5
Language B HL	4	Germ, Fr, Russ, Span 111; Chin, Ital, Japn, Port 101, 102	6
Language B HL	5	Arab 112, 212 or Kor 112, 212	10
Language B HL	5	Germ, Fr, Russ, Span 111, 211; Chin, Ital, Japn, Port 101, 102, 201, 202	12
Language B SL/HL	4	any other language, Contact Department of Modern Languages	max of 12
Literature and Performance SL	4	Thea 2xx	3
Mathematics: Analysis & Approaches SL	4	Math 267	3
Mathematics: Analysis & Approaches HL	4	Math 261	3
Mathematics: Analysis & Approaches HL	5	Math 261 + 262	6
Mathematics: Applications & Interpretation SL	4	Math 115	3
Mathematics: Applications & Interpretation HL	4	Math 115	3
Mathematics: Applications & Interpretation HL	5	Math 115 + Math 1xx	6
Music SL/HL	4	Contact Department of Music	3
Philosophy SL/HL	4	Phil 101	3
Physics SL	4	Phys 213, 223	4
Physics HL	4	Phys 213, 223	4
Physics HL	5	Phys 213, 223, 214, 224	8
Psychology SL	4	Psy 201	3
Psychology HL	4	Psy 201, Psy 2xx	6
Social and Cultural Anthropology SL/HL	4	Anth 101	3
Theatre SL/HL	4	Thea 201	3
Theory of Knowledge	4	Phil 1xx, 101	3
Visual Arts SL/HL	4	Art 101	3
World Religions SL	4	Rel 101	3

As students present transcripts for other International Baccalaureate courses taken at the Higher Level (HL), then the appropriate department will review the course/exam and decide the appropriate University of Mississippi credit.

Seal of Biliteracy

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. The UM Department of Modern Languages provides the following course credit or requires a placement exam to determine any final credit.

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Language	Seal	Placement Exam	UM Credit Granted	Hours
Arabic	Silver	Necessary*	Arabic 111, 112	10
Arabic	Gold	Necessary*	Arabic 111, 112, 211	15
Chinese	Silver		Chinese 111, 112	10
Chinese	Gold		Chinese 111, 112, 211	15
French	Silver		French 111	6
French	Gold		French 111, 211	12
German	Silver		German 111	6
German	Gold		German 111, 211	12
Italian	Silver		Italian 101, 102 or 111	6
Italian	Gold		Italian 101, 102 or 111; 202, 203 or 211†	12
Japanese	Silver	Necessary*	Japanese 101/103, 102/104, 201/203	12
Japanese	Gold	Necessary*	Japanese 101/103, 102/104, 201/203, 202/204	16
Korean	Silver		Korean 111	5
Korean	Gold		Korean 111, 211	10
Portuguese	Silver		Portuguese 101, 102	6
Portuguese	Gold		Portuguese 101, 102, 201, 202	12
Russian	either	Necessary*	Determined by examination	
Spanish	Silver		Spanish 111	6
Spanish	Gold		Spanish 111, 211	12
Swahili	Silver		Swahili 101, 102	6
Swahili	Gold		Swahili 101, 102, 201, 202	12
Other Languages	Silver		MLLL 1xx	6
Other Languages	Gold		MLLL 2xx	12

*Some languages may provide an examination for student placement in a more advanced course. In these instances, the student would receive credit through the placement exam. Students need approval from the Chair of the Department of Modern Languages, who will arrange the exam.

†Depending upon what is taught.

Advanced Standing Examination

An advanced standing examination is taken by a student who has had the equivalent of a UM course content. A student enrolled in the advanced course who is approved to take an examination for credit should be given the examination prior to the beginning of the semester or no later than the last day to add classes as published in the academic calendar during the term in which the student enrolls. Students who previously completed the same course at UM are not eligible for this credit. Students may attempt an advanced standing examination in a given course only one time and there is no appeal process.

An Application for Advanced Standing Examination form, provided by the registrar, must be approved by the instructor and department chair of the course, the dean of the course, and the student's academic dean (if different). A fee is assessed for an advanced standing examination.

Placement Examination

Some departments may provide an examination for student placement in a more advanced course. In these instances, the student would not receive credit through the placement examination. Students need approval from the departmental chairperson who will arrange the examination.

Credit for Educational Experiences in the Armed Forces

Credit toward a degree may be granted to those students who submit to the Office of the Registrar a certified copy of either D.D. Form 295 or D.D. Form 214, which indicates an honorable discharge and a period of continuous active duty for at least 90 days. Four semester hours in one of the university ROTC programs, or as physical education or elective credit, will be granted for basic training or its equivalent. Upon successful completion of 18 months with the Army National Guard/Active Army Reserve, an additional 6 hours will be awarded in the Army ROTC program. An additional 12 semester hours of credit in one of the ROTC programs may be granted to students who earned a commission while in service.

Credit for training in formal service schools will be granted on the basis of recommendations published in A GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES or the recommendations of the Commission on Accreditation of Service Experiences to the extent that the recommended credit can be evaluated as equivalent to a specific university course. Additional credit may be granted for military training and experience. Academic departments determine equivalencies for courses that the department teaches by using the IHL Guidebook for Evaluating Military Learning for Academic Credit. The maximum credit allowed from these sources is 40 semester hours.

Credit also may be granted for correspondence courses completed through a United States Armed Forces Institute program up to the maximum of 33 semester hours for credit from all correspondence courses. Credit is not granted for correspondence courses administered by the armed services.

Transfer Credit

Evaluation of Transfer Credits

When a transfer student enrolls at the university, all transfer course work is evaluated and accepted work is recorded as part of the student's permanent academic record.

The dean of the college or school to which the applicant is admitted determines which transfer credits will apply to the degree program. Students ordinarily

receive no transfer credit for courses designed specifically for technical and vocational career programs. The status of a student's transfer credits will be re-evaluated whenever the student changes his or her degree program.

A minimum GPA of 2.00 must be earned on all course work applied toward a bachelor's degree, including a student's accepted transfer and resident credits. To graduate, students also must have a minimum 2.00 GPA on all college course work attempted, as well as on all course work taken in residence at the University of Mississippi, subject to exclusions or other university policies. In calculating the transfer GPA, two courses, up to 7 credit hours, with failing grades (i.e., F grade, no pass grade, grade in which the student earned no quality points, etc.) can be excluded (i.e., forgiven) from the transfer GPA calculation for admission, progression, and graduation.

The limit on the acceptance of credit from a junior or community college is one-half the total requirements for graduation in a given curriculum.

Transfer of Nontraditional Credits

Transfer of credits earned in a nontraditional manner, such as credit by examination or for military experience, is determined on the same basis and by the same criteria as if the student had sought such credit originally at the University of Mississippi and without regard to the amount of credit awarded by the institution from which the student is transferring. In any case, the University of Mississippi does not transfer or award credit on the basis of ACT scores or the Achievement Tests of the College Board.

Courses Taken by a University of Mississippi Student at Another Institution

University of Mississippi students may take courses at other institutions. In order to guarantee that the credit will transfer and apply to the student□s degree program, the student must obtain written approval from his or her academic dean before enrolling in the course at another institution. Prior approval protects students by determining if and how credits earned elsewhere may satisfy degree requirements. Students who do not receive prior approval risk not being awarded transfer credit if the courses do not equate to UM courses, do not satisfy degree requirements, are not accredited with regional and/or professional accrediting bodies, or other UM rule conflicts.

Undergraduate Credit for Graduate Courses

Undergraduate students of junior or senior standing may enroll in 500-level courses for undergraduate credit. Students receiving undergraduate credit for a course will have lower requirements than students receiving graduate credit for the course.

Graduate Credit for Senior Undergraduates

Under certain conditions, University of Mississippi seniors within 15 semester hours of the bachelor's degree may enroll for a maximum of 3 semester hours of graduate courses at the 500 level, and seniors within 12 semester hours of the bachelor's degree may enroll for a maximum of 6 semester hours of graduate courses at the 500 level on which graduate credit will be given towards a degree program in the Graduate School. The student must have an overall GPA of at least 3.00 on the last 60 hours of undergraduate work and be otherwise qualified for admission to the Graduate School. These courses must not be counted toward satisfying the requirements for the bachelor's degree, and the department chair concerned and the dean of the Graduate School must have approved the courses for graduate credit before the undergraduate enrolls in them. Whereas the general rule is that a maximum of 6 semester hours can be earned by an undergraduate for graduate credit, this maximum can be extended for specifically approved programs that are designed to accelerate a student's entry into a University of Mississippi graduate or first professional program. Courses taken by undergraduates for graduate credit will be designated on the transcript with the suffix G. Under no circumstances may undergraduates enroll in courses at the 600 level or above.

Academic Standing

There are five different categories of academic standing based on a student's academic performance: good standing, academic warning, academic probation, academic suspension, or academic dismissal. Probation, suspension, and dismissal become effective at the end of the semester in which the student fails to attain the GPA specified in the rules following. Although the student will usually receive official notification of such action, notification is not a prerequisite to the student's being placed on probation, suspended, or dismissed. It is the student's responsibility to ascertain his or her academic status prior to the beginning of each semester.

Good Standing

A student will be in good standing, and continue in good standing, when his or her resident cumulative GPA is 2.00 or higher.

Academic Warning

A student will be placed on academic warning when his or her resident cumulative GPA falls below 2.00 and is not placed on academic probation.

Academic Probation

A student will be placed on academic probation when his or her resident cumulative GPA falls below an acceptable level as listed below. "Hours attempted" include all credit hours whether attempted in residence or accepted as transfer credit.

Hours Attempted	Minimum Resident Cumulative GPA
1-30	1.60
31-60	1.80
61 or more	2.00

A student who is on academic probation will continue on probation until his or her resident cumulative GPA reaches that required for good standing or until the student's GPA for any semester falls below 2.00.

Academic Suspension

A student on academic probation who fails to earn a GPA of at least 2.00 in any term that he or she is on probation will be suspended. For this calculation, an I mark will be computed as an F. Readmission to the university will be denied for at least one regular semester (not including the summer term). Both the suspension and the readmission will be recorded on the student's transcript. No student shall be academically suspended unless he or she has been placed on probation for at least one semester.

To continue enrollment without interruption, a student may be readmitted through one of the following options:

- Attend the University of Mississippi during the summer term and earn a semester GPA of 2.00 or higher on 12 or more hours.
- Invoke the Forgiveness Policy. This option may allow a student to raise his or her GPA to a point that makes it possible to continue (Policy Directory: Policy

Code ACA.AR.200.003).

- Enroll in the Contractual Readmission Program at least two weeks prior to the first day of classes in the fall or spring semester. A student in the Contractual Readmission Program is required to meet before the first day of classes with a learning specialist in the Center for Student Success and First-Year Experience to arrange an acceptable class schedule of 12 to 16 credit hours and to create a personal academic success plan. A student in the Contractual Readmission Program also is required to enroll in and successfully complete EDHE 202, Fundamentals of Active Learning, and to earn a 2.20 semester GPA or higher in the returning semester. A student who completes the Contractual Readmission Program requirements but who earns a semester GPA of between 2.00 and 2.19 may continue in the program to complete all requirements during the following semester.A student will be academically dismissed if the student fails to:
  - Achieve good standing, or
  - Achieve at least a 2.00 semester GPA on 12 or more hours, or
  - Complete all Contractual Readmission Program requirements at the end of the second semester in the program.

Both the suspension and the readmission will be recorded on the student's permanent transcript. No student shall be academically suspended unless he or she has been placed on probation for at least one semester.

Academic Dismissal

If a student is on probation as a result of having returned from an academic suspension or dismissal and fails to meet the 2.00 GPA retention standard for any semester, then he or she will be academically dismissed for one calendar year. For this calculation, an I mark will be computed as an F. Readmission is automatic for students who have been dismissed only one time and have sat out one calendar year. Students are required to submit an online application for readmission. No student shall be academically dismissed from the university unless he or she has first been previously academically suspended or dismissed.

To continue enrollment without interruption, a student may be readmitted through one of the following options:

- Appeal. Readmission will be determined by the Committee on Academic Dismissal Appeals.
- Attend the University of Mississippi during the summer term and earn a semester GPA of 2.00 or higher on 12 or more hours.
- Invoke the Forgiveness Policy. This option may allow a student to raise his or her GPA to a point that makes it possible to continue (Policy Directory: Policy Code ACA.AR.200.003).

Students who have been suspended or dismissed for longer than 48 months may wish to consider the Academic Restart option described in the Admission to the University section.

Financial Aid Implications

Students should note that their academic standing can be different and is determined separately than their financial aid standing. Per U.S. Department of Education regulations, please note that the Satisfactory Academic Progress policy for federal aid purposes must be at least as strict (or stricter) than the school's academic standards for students in the same educational program (including those who are not receiving federal funds). Therefore, students approved for continued enrollment and/or readmission to the university are not automatically eligible for financial aid. Students should contact the Office of Financial Aid to determine their eligibility.

Readmitted Students

A student who returns after an academic suspension or dismissal will automatically be on academic probation.

Part-time Students

Part-time students (those carrying fewer than 12 hours, graded and ungraded combined, per semester) on academic probation will stay on probation until they have attempted 12 or more hours. After attempting 12 or more hours, an academic standing will be recalculated as if all the new work had been attempted in a single term.

Degree Requirements

The following requirements are established by the university for all undergraduate degrees. The student also must complete additional requirements for each specific degree; these are established by each college and school within the university and are described elsewhere in this catalog.

Declaring a Major

When entering the university, a student may declare an intended degree program (major) or may declare to be undecided. Students who have completed at least 12 hours at the university and who wish to declare a major or switch majors must have at least a 2.0 overall GPA (resident GPA) on these hours and must have at least a 2.0 GPA on all work attempted at other institutions. Individual degree programs and schools may impose a higher entering resident GPA requirement or selection criteria, and academic deans may approve exceptions to the above GPA requirement. Students must also declare a major upon completion of 45 credit hours.

Minimum Credit Hours

All baccalaureate degree programs require at least 120 semester hours with passing grades. Students who take more than the required number of hours will designate on a Degree Application Form which courses are to be applied towards the degree.

Minimum Grade-point Average

For the award of a bachelor's degree from any school or college of the University of Mississippi, a student must earn a GPA of at least 2.00 on all course work submitted in fulfillment of the course requirements for the degree. In addition, the student must earn a minimum GPA of 2.00 on all course work attempted at the University of Mississippi. Finally, the student must have a minimum 2.00 GPA on all college work attempted at any institution of higher learning.

There may be additional grade requirements for the College of Liberal Arts or the professional schools. It is the **student's responsibility** to check on the requirements applicable to the specific degree for which he or she is a candidate.

Academic Residency Requirements

All courses taken at the University of Mississippi Oxford campus, at any of the university's approved off-campus instructional sites, via online,

iStudy/independent study, or StudyUSA delivered by university instructional personnel, or through approved study abroad and exchange programs where the student is registered in University of Mississippi courses are considered to be courses taken in residence.

At least 25 percent of the semester credit hours required for an undergraduate degree (e.g., 30 hours for a 120-hour degree) must be taken in residence.

Last 21-Hour Residency Requirement

Students must acquire at least 12 of their last 21 credit hours in residence at the university. That is, no more than 9 of the last 21 hours may be transfer credit. A student may not apply courses taken from the university's Independent Study department or via the university's study abroad or exchange programs towards this 12 hour requirement unless the student has obtained written approval from the student's academic department and dean before enrolling in the course.

Degree Application

Each senior must file a degree application, listing courses and credit hours to be applied towards the degree, with his or her academic dean. Deadlines for submitting this application are set by the college and schools.

Diploma Application

A candidate for graduation must submit an application for a diploma to the registrar on or before the deadline for the application for diploma, as stated in the Academic Calendar. Application is made for graduation at a specified time; if a student fails to graduate at that time, he or she must submit another application to be considered for graduation at a later date.

Commencement

Attendance at commencement exercises is required for those students who graduate at the end of spring or summer semesters. In case of hardship, a student may petition his or her academic dean to be excused. With the recommendation of the dean and the approval of the chancellor, the degree can be awarded in absentia. Students who graduate at mid-year are invited to participate in the spring commencement, but are not required to attend.

Dual Major and Second Bachelor's Degree

A student may receive a single bachelor's degree with more than one major. For example, a student may receive a B.A. degree in the College of Liberal Arts with a double major. Regardless of whether the requirements for the two majors are completed simultaneously or in succession, the university is authorized to award a single degree and diploma in such cases.

A student may receive a second bachelor's degree of a different degree type (e.g., the first degree being a B.A. and the second being a B.S.) by completing at least 30 additional semester hours in residence from the university with a minimum 2.00 GPA for these additional hours. All requirements for the second degree must be completed, including courses required for the major and general education courses that may be different from those for the first degree program. As an example, if the first degree requires 124 hours, a student must complete an additional 30 hours (154 hours total and including all specific course requirements for both programs) to be awarded a second, different bachelor's degree. If the two degrees are awarded by the same school/college, then there may be additional rules imposed by that school/college. Two diplomas are awarded in this case, whether or not the requirements for the degrees are met simultaneously or in succession.

If a student has received the first degree from another institution, to receive a second bachelor's degree from the University of Mississippi, he or she must satisfy the specific courses for the major with at least 30 hours in residence enrollment and with a minimum 2.00 GPA on work attempted at the university. Note that the 30 hours of University of Mississippi resident work is a minimum and that at least 25 percent of the credit hours required for the degree must be completed from the University of Mississippi.

Curriculum Changes

Whenever possible, the university allows a student to obtain a degree by completing the curriculum course requirements in the catalog in effect at the time of the first, or any subsequent, registration at the University of Mississippi or at an accredited junior, community, or senior college, provided the work is completed within six years of the publication date of the catalog used. In the case of minor changes to a specified curriculum, a school or college may require substitute courses or activities to meet the spirit of the requirements. However, in the case of substantial changes to the curriculum, the university reserves the right to require currently enrolled students to follow a new curriculum.

General Education Values Statement

As our mission statement proclaims, a University of Mississippi education is built "upon a distinguished foundation in the liberal arts." Consequently, students at our institution become inheritors and stewards of an intellectual tradition that, for millennia, has provided us with the tools to better understand ourselves, to create a more just world, and to craft meaningful lives.

Students begin this academic journey in general education, where they participate in a shared learning experience that fosters social responsibility, scientific exploration, civic engagement, an appreciation of the natural world, nuanced appraisals of the past, and lifelong habits of inquiry. Throughout the general education core curriculum, faculty members help students to develop mastery in the competency areas described below and to grow as thinkers and learners by means of challenging coursework. Ultimately, general education is the entryway to our university. As students step through and broaden their perspectives in a range of different fields, they take their rightful place in our community of scholars.

University of Mississippi baccalaureate-seeking students should demonstrate the following general education competencies:

- Critical Thinking
- Ethical Reasoning and Ethical Responsibility
- Mathematical Reasoning
- Oral Communication
- Written Communication

In order to achieve these competencies, students will complete a general education curriculum, complete courses required by the major, and engage in co-curricular learning experiences. The general education curriculum is comprised of the University's Core Curriculum and any additional general education courses required by the College or Schools.

University Core Curriculum

The University Core Curriculum is in alignment with the 30 credit hours of coursework set by the Mississippi Institutions of Higher Learning (IHL).

- English Composition - 6 hours of English composition
- Mathematics - 3 hours of college algebra or quantitative reasoning or statistics (taken from a department of mathematics) or a more advanced mathematics course
- Natural Science - 6 hours of natural science with labs
- Humanities – 6 hours of humanities
- Fine and Performing Arts Appreciation – 3 hours of fine and performing arts appreciation.
- Social Science - 6 hours of social or behavioral science courses

The University Core Curriculum requirements may only be fulfilled by undergraduate courses from the following list. Some degree programs might have more specific choices within the list of courses below.

English Composition

Through courses in composition, students learn to write for a variety of contexts and audiences. They develop their own effective writing processes. They refine rhetorical strategies useful throughout college and professional life. Composition courses at UM are active and participatory. The classes are small, and students get to know each other and their teachers. Students develop research skills, knowledge of conventions, and the ability to craft reasonable arguments. Composition courses empower students to learn through writing and to develop as responsible thinkers and communicators.

- Writ 100
- Writ 101
- Writ 102
- Liba 102
- Hon 101
- Hon 102

Mathematics

Mathematics is a language that describes our universe to a remarkable degree, and is used in most fields of study. Math courses allow students to develop the necessary skills to execute mathematical procedures and demonstrate conceptual understanding, such as applying these skills in the correct circumstances, making connections, drawing reasoned conclusions, and presenting numerical and graphical results. Students become prepared to navigate an increasingly data-driven world, to become discerning citizens, and to think critically.

Any Mathematics course from a Department of Mathematics, except for Math 245 and 246.

Natural Sciences

Training students to be curious and ask questions about the natural and physical world, the study of the natural sciences equips them with the knowledge to comprehend and seek out scientific and technological breakthroughs. Courses in astronomy, biology, chemistry, geology, Earth science, and/or physics educate students about the fundamental principles, applications, and relevance of these disciplines throughout history and today's society. They teach the importance of the scientific method to develop and test hypotheses and the value of experimentation in everyday life. Above all, the natural sciences curriculum instills in students advanced reasoning skills, the ability to support arguments with evidence, and the confidence to push the limits of discovery.

- Astronomy
- Biology
- Chemistry (not Chem 101)
- Physics
- Geology
- Liba 150, 151, 205, 205L, 315, 315L

Humanities

The humanities help us understand and interpret the human experience and provide core skills of reading, thinking, speaking, and writing. Students learn how to grapple with difficult issues and big ideas, act ethically, become adept at evidence-based arguments, and experience the positive power of diverse perspectives. Broad humanities courses - African American studies, classics, gender studies, history, literature, philosophy, Southern studies, religious studies, and rhetoric - formalize and critically assess the concepts, methods, and narratives that best explain the human experience of culture, language, history, meaning, and value. As the humanities offer insight into nearly every aspect of life, they have been considered an important part of a well-rounded education and to informed citizenship since ancient times.

- AAS 201, 202
- Classics
- English (Eng 220-226)
- History
- Philosophy
- Religion
- G St 201, 202
- S St 100-level
- Liba 202, 312, 305
- Hon 101 or 102

Fine And Performing Arts Appreciation

The fine and performing arts give us a tangible way to experience human emotion, experience, and condition. Exposure to the arts teaches students about

culture, and about the way that different cultures express themselves through the various mediums. These courses provide a breadth of knowledge in the arts by teaching students to comprehend fundamental concepts, theories, and methods, and to apply these to the creative practices and techniques of art, film production, music, and theatre. This requirement promotes students' critical and creative thinking skills, and prepares them to meaningfully engage in arts and culture in their community.

- Art History
- Music (Mus 101, 102, 103, 104, 105)
- Theatre & Film (Thea 201, 202, Danc 200)
- Liba 130, 204, 314

Social And Behavioral Science

People behave in fascinating ways – both as individuals and when they are part of social groups. Through social science courses that have a broad focus, students learn more about human behavior and how researchers study these behaviors scientifically. Students learn to appreciate the factors that influence the behavior of themselves and others. In addition to learning more about the scientific study of human behavior in complex anthropological, economic, political, psychological, or social systems and processes, these social science courses provide opportunities to further develop critical thinking skills as well as skills in ethical reasoning and ethical responsibility. These courses equip students with the ability to analyze the behavior of those around them, and to act accordingly in the professional world.

- Anthropology
- Economics,
- Psychology,
- Political Science,
- Sociology,
- Liba 203, 313,
- Hon 101 or 102

Honors

Honor Roll Requirements

Undergraduate students who earn a semester GPA of 3.50-3.74 will be listed on the Dean's Honor Roll; those who earn a semester GPA of 3.75-4.00 will be listed on the Chancellor's Honor Roll. To be eligible for honor roll designation, a student must have completed at least 12 A, A-, B+, B, B-, C+, C, C-, D, F-graded hours for the semester and may not be on academic probation during the semester.

Graduation with Honors

For excellent scholarship, the University of Mississippi awards bachelor's degrees CUM LAUDE, MAGNA CUM LAUDE, and SUMMA CUM LAUDE.

General Requirements

To graduate with honors, a student must have the recommendation of the faculty, and must never have undergone disciplinary suspension, dismissal, or expulsion. Graduation honors are based on a student's cumulative GPA on all college work attempted. However, courses numbered below 100, grades which have been removed under the forgiveness policy, and grades earned before Academic Restart are not included in calculating the GPA for honors. At least one-half of the number of semester hours of work required for the degree (e.g., 62 for a 124-hour degree program) must be completed at the University of Mississippi. The required GPA must be attained on all work attempted in residence at the University of Mississippi separately considered, as well as on all college work attempted both at the university and at other institutions, including independent study (correspondence or Internet-based) courses taken, regardless of whether such work has been accepted for transfer credit at the university.

Cum Laude

To be eligible for a degree CUM LAUDE, a student must have a grade-point average of 3.50 or above but below 3.75 on all college work attempted.

Magna Cum Laude

To be eligible for a degree MAGNA CUM LAUDE, a student must have a grade-point average of 3.75 or above but below 3.90 on all college work attempted.

Summa Cum Laude

To be eligible for a degree SUMMA CUM LAUDE, a student must have a grade-point average of 3.90 or above on all college work attempted.

Academic Conduct

Standards of Honesty

The university is conducted on a basis of common honesty. Dishonesty, cheating, or plagiarism, or knowingly furnishing false information to the university are regarded as particularly serious offenses. Disruptive behavior in an academic situation or purposely harming academic facilities also are grounds for academic discipline.

Disciplinary Procedures

In the College of Liberal Arts and in the Schools of Accountancy, Applied Sciences, Business Administration, Education, Engineering, and Journalism and New Media, faculty members handle cases of academic dishonesty in their classes by recommending an appropriate sanction after discussion with the student. Possible sanctions include: failure on the work in question, retake of an examination, extra work, grade reduction or failure in the course, disciplinary probation, or suspension or expulsion from the university. An appeals process is available to the student. A more complete statement concerning definitions, offenses, penalties, and grievance procedures may be found in the UM Policy Directory.

The Schools of Law and Pharmacy deal with disciplinary infractions through their student bodies, which maintain Honor Code systems.

Academic Grade Appeal Policy and Procedure

The grade appeal policy and procedure is designed to provide an undergraduate or graduate student at the University of Mississippi with a clearly defined avenue for appealing the assignment of a course grade, following the posting of final grades, that he/she believes was based on prejudice, discrimination, arbitrary or capricious action, or other reasons not related to academic performance. The student's request for a grade appeal must be taken successively to

the instructor, the chair of the department (or director of the program) in which the grade was given, and the dean of the school or college to which the department belongs, with a possible resolution of the conflict at any stage. Either the student or the instructor may appeal a decision made at the dean's level. This formal grade appeal will be reviewed by the Academic Appeals Committee and by the vice chancellor for academic affairs.

A final grade is the instructor's evaluation of the student's work and achievement throughout a semester's participation in a course. Factors upon which the final grade may be based include attendance; recitation and class participation; written, oral, and online quizzes; reports; papers; final examinations; and other class activities. There is a presumption that the instructor who has conducted the course is professionally competent to judge the student's work, and in the absence of convincing evidence to the contrary, has evaluated it fairly. In all cases, the complaining student shall have the burden of proof with regard to all allegations in his/her complaint and in his/her request for review or hearing. If a party fails to pursue any step of the grade appeal procedure within its allotted time, the disposition of the case made in the last previous step shall be final. All correspondence and records shall be retained in the office in which the complaint is finally resolved.

A grade appeal cannot be based upon differences in grade assignments between multisection courses, whether or not the course sections are taught by the same instructor.

This policy and procedure below applies to students and courses taught on the main campus, off-campus centers, and online. In the following outline, time periods in Steps 1 and 2 are in calendar days, and the time periods apply to intersession and summer terms, as well as fall and spring semesters. Written appeals may be transmitted electronically. Individual schools may utilize different versions of Steps 1 and 2 (e.g., if there are no department chairs within the school), but Steps 3-5 should be followed. If a graduate student wishes to appeal the results received on his/her comprehensive examination, he/she should contact the dean of the Graduate School for the appropriate policy.

The grade initially assigned by an instructor remains in effect, until and unless a change is determined by the appeal process.

Outline of Grade Appeal Procedure and Time Schedules

Step 1. Informal Consultation with Faculty Member. This must be initiated within 30 calendar days of the posting of the course grade for viewing by students. The instructor's decision, whether a denial of the appeal or other resolution, must be completed within 15 days of receiving the appeal.

Step 2. Appeal to the Department Chair. If a student wishes to appeal a grade further, he or she must submit a written appeal to the chair of the department (or director of the program) in which the course is being appealed, with a copy submitted to the chair of the department in which the student is majoring (if different), within seven days following the end of Step 1. The course-controlling department chair has 15 calendar days from receipt of the appeal to achieve resolution of the appeal.

Step 3. Appeal to the Dean. If a student wishes to appeal a grade further, he or she must submit a written request to the dean of the school or college in which the course was offered, with copies to the chair (or director) of the department and to the chair of the department in which the student is majoring (if different), within seven days following the end of the 15-day time period in Step 2. (In the case of a graduate student, this written appeal must be sent to the dean of the Graduate School.) The dean will then take action to have a Grade Appeal function appear within the student's (and instructor's, chair's, and dean's) myOleMiss portal. An email will be sent to each party, explaining that they are able to enter or upload the basis for the appeal/denial, including attaching pertinent correspondence and materials. The department chair must enter copies of correspondence and other pertinent material within five days of receiving this email. The dean must render a written decision within 15 days of receipt of the appeal.

Step 4. Appeal to Academic Appeals Committee. Either the student or the instructor may request a review by the Academic Appeals Committee. A written request, including the student's name, ID, the course/section, and instructor, must be submitted to the vice chancellor for academic affairs (provost) via the myOleMiss Grade Appeal function within 15 days of the receipt of the dean's decision. The Academic Appeals Committee will then review the information provided to reach a recommendation.

Step 5. Review by the Vice Chancellor for Academic Affairs. The vice chancellor for academic affairs (provost) will review the recommendation by the Academic Appeals Committee and shall render a final decision on the appeal. The decision of the vice chancellor cannot be further appealed.

Explanation of the Steps in a Grade Appeal

Step 1. Informal Consultation. The student shall first consult with the instructor in an effort to reach a satisfactory resolution of his or her appeal. It is a part of the professional obligation of members of the university faculty to meet with students who wish to avail themselves of this academic grade appeal procedure for the purpose of reviewing the grade assigned and attempting to resolve the matter. In the event that the student cannot schedule a face-to-face meeting with the faculty member, the student may attempt to consult with the instructor by email or phone, or the student may ask the department chair to schedule the meeting between the student and the faculty member. Informal consultation is a required first step, and no further grade appeal is permitted unless informal consultation is first attempted. The only exception to this procedure is when the faculty member no longer is employed by the university or is otherwise unavailable so that it is impossible to complete Step 1. In this case, the student may proceed directly to Step 2.

Step 2. Appeal to Department Chair. If the matter is not resolved in Step 1, the student may present an appeal in writing to the chair of the department (or director of the program) in which the course was offered.

The department chair shall attempt to resolve the appeal in consultation with the faculty member and the student within 15 calendar days of receipt of the written appeal. The department chair may consult with other faculty members of the department about the matter. (In any appeal to a chair/director, the student should send a copy of the appeal to the chair of the department of his or her major.)

Step 3. Appeal to the Dean. If the appeal cannot be resolved at the level of Step 2 within the 15-day prescribed time period, the student, within seven calendar days following the end of such period, may request in writing an appeal to the dean. Upon receiving a request for an appeal to Step 3, the dean will initiate an electronic record of the appeal using the myOleMiss portal. The student, instructor, and chair will be informed as to how to enter information, including the text of an appeal, correspondence records, and evidence, into an online system. The chair is responsible for entering the correspondence and evidence in his possession within five days. The student may enter the basis for his or her appeal, along with any evidence he or she wishes to present. Components of this written appeal, evidence, and correspondence will be made viewable to the student, chair, instructor, and dean. (In the case of a graduate student, the written appeal should be made to the dean of the Graduate School.)

The dean may use any resource available to the dean's office to resolve the grade conflict within a 15-day period following receipt of the appeal. The dean shall communicate his/her decision to the student, faculty member, and department chair. (If the student is majoring in a different school/college, the electronic records will be viewable by the latter dean and chair/director of the program in which the student is majoring.)

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

Step 4. Appeal to the Academic Appeals Committee. Either the student or the instructor may appeal the decision made under Step 3 within 15 days by submitting a written request, via the myOleMiss portal, to the vice chancellor for academic affairs, asking for a review by the Academic Appeals Committee. The request for a review by an Academic Appeals Committee should state the factual basis for the appeal of the dean's decision. This request for appeal is the primary document setting forth the contention of either the student or instructor that the decision made by the dean should be reversed. Therefore, this request for appeal should be carefully drawn and supported by attachments of all relevant documentary material.

Upon receiving a request for review of a grade appeal, the vice chancellor for academic affairs shall call to action the Academic Appeals Committee. This is a standing committee comprising four faculty members and three students, one of whom is at the graduate or professional level. The committee is chaired by an associate vice chancellor for academic affairs, serving in a non-voting capacity. Ordinarily, the faculty members serve three-year, staggered terms and are appointed by the Faculty Senate from among the tenured or tenure-track faculty members. The students are appointed by the Associated Student Body (2) and Graduate Student Council (1) and may serve terms that last up to three years. Alternates will be identified for both the faculty and student committee members, for replacement of the primary members who are unavailable for various reasons, including declared conflict of interest with parties in a case.

The chair of the Academic Appeals Committee shall appoint a subcommittee that shall review all written material for an appeal to determine if a formal hearing is warranted. If, in the opinion of the subcommittee, a formal hearing is not warranted, a decision on the appeal shall be made by the Academic Appeals Committee based upon written evidence submitted by the student and the faculty member. If the subcommittee finds that the student's or the instructor's request merits a hearing, the chair of the Academic Appeals Committee shall notify all parties (student, instructor, chair, and dean) in writing of the time and location of the hearing.

The purpose of the hearing is to elicit information on which the committee may base a recommendation to the vice chancellor for action. It is not to be construed as a trial in a court of law. The hearing before the committee shall be closed and shall be limited to only the student, instructor, chair/director, and dean, as well as any witnesses who receive prior approval by the committee to attend. Both student and instructor may provide any additional written materials they desire, and the committee may request additional material if it deems such necessary. Both the student and instructor concerned shall be afforded the right to present witnesses or other evidence, question opposing witnesses, and make a concluding statement. No attorneys shall be permitted to represent participants in Academic Appeals Committee hearings.

The Academic Appeals Committee shall audio record all hearings and preserve these audio files until all further avenues of appeal shall have expired. At the student's or faculty member's request, copies of the audio file shall be made available. When the committee has reviewed all documents and heard such testimony as it considers necessary to reach a conclusion, it shall adopt by majority vote a recommendation to be made to the vice chancellor for academic affairs. The recommendation should be either to sustain the action taken at the dean's level (Step 3) or to take some other action with respect to the grade that is being appealed. The committee may (1) recommend that the grade remain as it was originally assigned by the instructor, or (2) report that in the judgment of the committee the original grade was arbitrarily or capriciously assigned and recommend that another designated grade be given.

The recommendation of the committee should be logged into the electronic record of the appeal and should be transmitted to the vice chancellor for academic affairs. The recommendation of the committee should contain as explicitly as the nature of the case will allow the grounds on which the recommendation of the committee is based. The chair of the committee shall transmit copies of the committee's recommendation to the student, instructor, department chair/director, dean associated with the course, and department chair and dean associated with the student's major.

Step 5. Final Decision by the Vice Chancellor for Academic Affairs. The vice chancellor for academic affairs shall make the final decision, utilizing any resources to assist in deciding the appeal. The vice chancellor shall have the right to allow the assigned grade to stand or to raise or lower the assigned grade. He/she shall inform all parties involved, including the Academic Appeals Committee, of his/her final decision on the matter.

Retention of Records

As part of the university's grade appeal procedure, faculty members are required to keep grade-related materials until the completion of the next regular (spring or fall) semester. Material that applies to an ongoing grade appeal process must be retained for six months following completion of the grade appeal process. Grade-related material refers to examinations, projects, term papers, records on grades, attendance records, electronic files, and other material that is used in the grading process and is not returned to the student. If materials are returned to the student, a student desiring to appeal must present any tests, examinations, term papers, or other graded material that form the basis for his or her appeal.

Access to Students' Educational Records

The Family Education Rights and Privacy Act of 1974 (FERPA or the Buckley Amendment) is a federal law that governs access to the students' education records. This law grants students guaranteed access to their educational records; such access includes the right to inspect and review educational records, the right to obtain copies of the records (a copying fee may be charged), and the right to challenge or supplement information on file in order to prevent flawed interpretation. Certain records (i.e., medical records) are not deemed to be educational records and are therefore not accessible to students. Additionally, the Buckley Amendment prohibits the disclosure of "personally identifiable information" to third parties without the prior written consent of the student. Exceptions may be made only for university officials and others with legitimate educational interests. The university may disclose "directory information" unless the student notifies the university to the contrary. Directory information is defined as a student's name, address, telephone number, email address, date and place of birth, major field of study, student activities, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student. If you have questions about the law or want more information, please contact the Office of the Registrar at 662-915-7226.