Emphasis - Hydrology & Comp Hydroscience
• M.S. in Engineering Science
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M.S. in Engineering Science
Description
The M.S. in engineering science is offered in a number of emphasis areas: aeroacoustics, chemical engineering, civil engineering, computational hydrosience, computer engineering, computer science, electrical engineering, electromagnetics, environmental engineering, geology, geological engineering, hydrology, mechanical engineering, material science and engineering, and telecommunications.

Minimum Total Credit Hours: 30
Course Requirements
A student must complete the requirements for an emphasis area. For most emphasis areas, the degree may be completed as a:
• Thesis option (30-hour program, to include 6 hours of thesis),
• Nonthesis option (30-hour program, to include a minimum of 3 hours of a design-oriented project course), or
• Coursework option (30-hour program, to include a final oral examination in front of a committee, but no written report)

Emphasis - Hydrology & Comp Hydroscience
Description
A M.S. in engineering science with emphasis in hydrology prepares a student with advanced technical knowledge and communication skills for pursuing a career in industry, research and development, public service, or for doctoral work.

Course Requirements
For the M.S. with emphasis in hydrology, a student must complete 24 semester hours of course work plus 6 hours of thesis. The 24 hours of course work includes 13 hours of required courses [Hydrogeology (Geol 505), Environmental Geochemistry (G E 503), Groundwater Mechanics (Engr 636), and Contaminant Transport (Engr 645)], 6 hours from an approved list of electives (G E 518, C E 541, C E 542, C E 543, Ch E 545, Geol 615, Engr 537, Engr 616, Engr 637, Engr 648), and an additional 5 hours as approved by the student’s committee. Up to 3 hours of Engr 695 (seminar) may be used as part of the required hours provided that the seminar schedule includes critiqued presentations by the enrolled students.

Other Academic Requirements
The student must prepare and orally defend a thesis.