Emphasis - Special Education

Ed.S. in Curriculum and Instruction

Description
The Ed.S. degree provides students with educational development beyond the master's level. Graduates may pursue this degree to obtain additional credentials or as a step while deciding whether to work for a doctoral degree. Specialist's degree candidates address national board standards with special emphasis on lifelong learning and development of leadership skills.

Minimum Total Credit Hours: 30

Goals/Mission Statement
The philosophy of the Department of Curriculum and Instruction, as it applies to the preparation of teachers, is reflected by the belief that teachers should be prepared to: - Develop and engage in appropriate teaching strategies by studying, interacting, practicing, and reflecting; - Collaborate in identifying and meeting the broad range of goals for which schools are responsible in today's society; - Show by modeling and encouraging students the dispositions of leading, thinking, problem solving, and lifelong learning; - Respect and serve culturally diverse populations and communities; and - Assume responsibility for the quality and effectiveness of their professional lives.

Course Requirements
The Ed.S. degree requires 30 semester hours of course work beyond the master's level. Students must complete an emphasis in either elementary, secondary, or special education. The requirements include a set of foundation courses, a set of specialization requirements (in either elementary, secondary, or special education), and a selection of emphasis area and elective courses.

Course Requirements
Requirements for the Ed.S. with emphasis in special education include foundation requirements (18 hours), Edci 601, Edrs 605, Edci 658, Edrs 501, Edci 557, Educ 555; specialization requirements (12 hours), Edsp 674 and Edsp 651, with the remaining 12 hours (6 from the emphasis area and 6 general electives) being electives that must be approved by the candidate's adviser. Total hours in the special education Ed.S. program are 36.