Edec 304: Action Lab Infant and Toddler Settings

Teacher Education

In this course, students will be placed in a community child care facility or Early Head Start in order to apply practices and gain experience and understanding of an infant/toddler early childhood room. Students will be required to make careful observations, work with children and a classroom teacher, participate in care and reflect on their experiences. This course is required in conjunction with the undergraduate course Edec 328: Infant and Toddler Development and Programming. Must be admitted to Phase II of Teacher Education is required.

3 Credits

Prerequisites
• Pre-requisite admitted to Teacher Education

One-way corequisites
• Edec 328: Infant & Toddler Development and Program

Instruction Type(s)
• Lecture: Lecture for Edec 304

Subject Areas
• Early Childhood Education and Teaching

Related Areas
• Elementary Education and Teaching
• Junior High/Intermediate/Middle School Education and Teaching
• Kindergarten/PreSchool Education and Teaching
• Pre-Elem/Ely Childhd/KG, Teach Educ
• Secondary Education and Teaching
• Teacher Education and Professional Development, Specific Levels and Methods, Other
• Teacher Education, Multiple Levels