HIGHER EDUCATION (EDHE)

EDHE 1001: Academic Skills for College
Higher Education
The development of academic skills, including time management, note taking, reading textbooks, preparing for and taking examinations, and orientation to university life. Freshman students placed on academic probation after their first semester will be required to take this course the following semester.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture
Course Fees:
$400.00

EDHE 1005: Freshman Year Experience
Higher Education
Designed to help first-year students adjust to the university, develop a better understanding of the learning process, acquire essential survival skills, and begin the major/career exploration process. The course also introduces students to the mission, values, and constituencies of a comprehensive public university, and to ethical and social concerns affecting its functioning.
3 credits
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 1006: Advancing the First-Yr. Exp.
Higher Education
This course is designed to help students create a plan of success and develop a growth mindset and an attitude of purpose during their collegiate career. In addition, students will continue to build community and gain in-depth knowledge about the University of Mississippi and foster effective habits that will lead to academic success and personal fulfillment. Through writing and verbal assignments, various readings, and classroom discussions, students will develop practical skills for college and will begin thinking critically about life after college.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 1101: Chancellor's Ldrshp. Class I
Higher Education
This course is intended for freshmen elected from a pool of candidates nominated by high school principals and guidance counselors. The course meets weekly for one hour each fall semester. Topics are presented by people in leadership capacities within government, policy, arts and humanities, education, journalism, business, sports, and faith-based communities. Additionally, students may participate in prescribed leadership exercises and activities.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 1102: Chancellor's Ldrshp. Class II
Higher Education
This course is intended for freshmen elected from a pool of candidates nominated by high school principals and guidance counselors. The course meets weekly for one hour each spring semester. Topics are presented by people in leadership capacities within government, policy, arts and humanities, education, journalism, business, sports, and faith-based communities. Additionally, students may participate in prescribed leadership exercises and activities. Z grade.
1 credit
Prerequisites
min grade of Z in EDHE 1101.
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 2001: Career Decision Making
Higher Education
The development of self-awareness and career/life planning skills through exposure to theories of career development, self-assessment instruments, decision-making models, and occupational exploration. Limited to freshmen and sophomores or consent of instructor.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture
Course Fees:
$55.00

EDHE 2002: Fndmtls. of Active Learning
Higher Education
Required of students readmitted to the university upon return from academic suspension or academic dismissal. Students must meet contractual requirements of an academic success plan established by the academic support counselor. Requirements will include participation in workshops (topics to include comprehension, active learning, goal setting, time management, reading strategies, note taking, learning styles, etc.), individual and group meetings, logged study hours, prescribed consultations with other support units. Students must continue in the course until receiving a passing grade.
2 credits
Potentially offered with the following Instruction Type(s):
Lecture
Course Fees:
$400.00

EDHE 2003: Fund. of Student Acad. Success
Higher Education
The purpose of this course is to help students grow in their abilities to achieve their academic and personal goals within the context of college development. Students will work with a designated college life coach once a week for 45 minutes. These meetings are designed to: (1) enhance students' ability to adjust to the rigors of college coursework; (2)help students engage in self-discovery and growth surrounding their college experience; and (3) help students develop crucial habits for career and life success that they can utilize during their college experience and as working professionals after graduation.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 2040: Academic Skills for Students
Higher Education
This course promotes the development of academic skills, including time management, note taking, reading textbooks, preparing for and taking examinations, and orientation to university life. Students placed on academic warning or probation after their second or third semester will be offered this course the following semester. And who have not taken Edhe 101 or Edhe 303.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3001: Career and Life Planning
Higher Education
The development of career and life-planning skills through exposure to occupational information, decision-making models, job search techniques, professional literature, leadership roles, values clarification, and career ladder strategies.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture
Course Fees:
$25.00

EDHE 3003: Acad. Skills for Trans. Stud.s
Higher Education
The development of academic skills, including time management, note taking, reading textbooks, preparing for and taking examinations, and orientation to university life. First-time transfer students who go on probation at the end of their first 12 hours of enrollment are required to take this course the following semester.
3 credits
Prerequisites
24 Earned Credits.
Potentially offered with the following Instruction Type(s):
Lecture
Course Fees:
$400.00

EDHE 3005: Transfer Student Experience
Higher Education
Designed to help transfer students adjust to the university setting, develop a better understanding of university learning, expand on their major/career explorations. The course also focuses on the mission, values, and constituencies of a comprehensive public university, and on the ethical and social concerns related to its functions.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3101: Transfer Student Leadership I
Higher Education
This course introduces first-year transfer students to leadership theory, its development, and practical applications. Topics include leadership styles, individual leadership preferences and personality styles, characteristics of successful leaders, goal setting and achievement, group decision making and problem solving, critical thinking, civic engagement, ethics, and leadership in a diverse society. The course also includes coverage of academic skills, major/career exploration, and the mission, values, and structure of a comprehensive, public university. Z grade.
1 credit
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 3102: Transfer Student Leadership II
Higher Education
This course introduces first-year transfer students to leadership theory, its development, and practical applications. Topics include leadership styles, individual leadership preferences and personality styles, characteristics of successful leaders, goal setting and achievement, group decision making and problem solving, critical thinking, civic engagement, ethics, and leadership in a diverse society. The course also includes coverage of academic skills, major/career exploration, and the mission, values, and structure of a comprehensive, public university. Z Grade
1 credit
Prerequisites
min grade of Z in EDHE 3101.
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 3200: Internship Exploration
Higher Education
This course is the first course in a sequence of three 1-hour courses for students participating in internships through the Office of College Programs in the Division of Outreach. This course is intended to provide students the opportunity to explore and learn about potential internship opportunities and the value of participating in internship experiences.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3201: Internship Preparation
Higher Education
This course offers Internship Experience candidates opportunities to navigate personal and professional networks; to develop a working, professional relationship with Internship Experience cohort members; to navigate electronic career tools; and to critically think about the transition from student life to work life. The goal is intended to assist students in preparing for an internship experience.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3202: Internship Experience
Higher Education
This course is the third course in a sequence of three 1-hour courses for students participating in internships through the Office of College Programs in the Division of Outreach. This course offers Internship Experience candidates opportunities to navigate the internship; to manage difficult professional situations; to communicate with professionalism; to embrace cultural and geographic diversity; and to critically synthesize multiple aspects of an internship.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3250: Pathways to Opp. in Amer HEuc
Higher Education
An undergraduate seminar course presented in a topical format to address pathways to opportunity in American higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3260: Rural & Wrk-Class Stud.s in Am
Higher Education
This is an undergraduate seminar course presented in a topical format to address issues, challenges, and opportunities regarding rural and working class students in American higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 3270: Underst&ing H.E. Budgets & Fin
Higher Education
This course assists learners in developing knowledge, skills, and values related to budgeting and budget management practices in U.S. higher education. Particular attention is given to the elements of budgets, budgeting models, budget management cycles, and ethical and effective budget management.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3280: Esports in American Higher Ed.
Higher Education
This course invites students to explore esports in American higher education through addressing a number of questions. What is esports? What defines a sport, and does esports meet that definition? What is the history of esports and esports in higher education? How and why do colleges and universities offer esports? What does esports look like today in American higher education? How do students involved in esports see their experiences? What esports-related career opportunities are there for students? What issues of concern should colleges and universities keep in mind in offering esports programs?
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3290: ICA-Admin. & Contemp Issues
Higher Education
This course focuses on Intercollegiate Athletics (ICA) in higher education and assists students in developing knowledge, skills, and values related to intercollegiate athletics programs and increasing their understanding of contemporary issues related to such programs. The course will include discussion of intercollegiate athletics across institutional types and governance affiliations. Particular attention will be paid to issues related to student learning, success, and well- being.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3500: Intro. to Stud. Dev. & Stud. S
Higher Education
This course is designed as an introduction to college student experiences and development through a social psychological approach. Students will examine major theories of college student development, the collegiate environment, and varied cultural perspectives of college-aged students.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3510: Organization & Policy
Higher Education
This course is designed to introduce students to advanced debates, research, and frameworks that shape policy and governance in higher education. The course is divided into four content areas. First, we situate our learning of public policy issues in higher education via a brief introduction and macro overview of governance structures in higher education. We then examine factors that shape the current governance landscape of higher education and national policy discourse. Afterwards, we will consider the effectiveness of standing policies and review the contemporary governance structures, practices, procedures, and/or protocols within various states via case study analysis. We will close the course with an exploration of the innovative policy along with governance and programmatic solutions proposed to address the changing political landscape of postsecondary education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3520: Intro. to Higher Education
Higher Education
This course provides an overview of recent developments and critical issues in American higher education. Further, it exposes students to classic scholarship pertaining to colleges and universities in addition to the most cutting-edge perspectives in the field. Focused topics include faculty; teaching, learning, and curriculum; college students; organizations, leadership, and governance; and higher education policy.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 3999A: Spec. Topics in Higher Ed.
Higher Education
A special topics course designed to address topics of interest in higher education across various fields within the discipline. May be repeated for credit.
1 - 3 credits
Prerequisites
24 Earned Credits.
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 5050: Stud. Coaching & Mentoring in
Higher Education
This course is designed to help students become effective coaches and mentors in a higher education setting. Students will be assigned one or more student mentees to assist with their college transitions and/or journeys. Through weekly sessions with their mentees, students will apply course content with practice-based opportunities for coaching and mentoring, thereby enhancing their relationship-building and communication skills along with their knowledge and understanding of key advising/mentoring strategies and role modeling traits.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 5550: Stud. Coaching & Mentoring in
Higher Education
This course is designed to help students become effective coaches and mentors in a higher education setting. Students will be assigned one or more student mentees to assist with their college transitions and/or journeys. Through weekly sessions with their mentees, students will apply course content with practice-based opportunities for coaching and mentoring, thereby enhancing their relationship-building and communication skills along with their knowledge and understanding of key advising/mentoring strategies and role modeling traits.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6020: Program Planning & Assessment
Higher Education
Students will learn about needs assessment, research methods, approaches to data, and principles of program assessment and evaluation.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6510: Advanced Individual Study
Higher Education
Development of special projects under supervision. Z grade.
1 - 6 credits
Potentially offered with the following Instruction Type(s):
Independent Study

EDHE 6550: Per., Pow., & Pol. in Prof. Pr
Higher Education
Edhe 655: Persuasion, Power, & Politics in Professional Practice assists graduate learners and higher education professionals in developing knowledge, skills, and values related to professional practice in the highly politicized environment of higher education as a field, within higher education systems, and on individual campuses. Particular attention will be given to the ethical exercise of persuasion, power, and political acumen and capital in the course of effectively engaging in these environments, including fostering sustainable and substantial change. Toward this end, the course will make significant use of case studies and interactive exercises.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6560: Student Services in Higher Ed.
Higher Education
The development and organization of student personnel services in institutions of higher learning; the philosophy, methods, and techniques used in their operation.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6570: Comparative Higher Education
Higher Education
Introduce students to the various systems of international higher education. The historical and cultural foundations of international systems are examined, as well as salient issues such as funding models, governance structure, and student life. Course requires international travel. The course is intended to introduce students to international systems of higher education and is designed to enable the student to identify, analyze, and synthesize key dimensions of such systems. This course involves a student abroad experience and may be repeated once for credit if travel is to a different country.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6580: Org/Governance of Higher Ed
Higher Education
Basic principles of organization and governance of community colleges, colleges and universities.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6590: Finance of Higher Education
Higher Education
Financial aspects of the operation of community colleges, colleges and universities.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6600: History of Higher Education
Higher Education
An introduction to the events that have shaped higher education in the United States.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6610: The Community College
Higher Education
Unique role of the community college in American higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6620: College Teaching
Higher Education
Instructional strategies common to all fields in higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6630: Curriculum in Higher Education
Higher Education
Background and development, aims, and problems.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6640: The Law and Higher Education
Higher Education
Study of the legal issues that affect higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6650: Contemp Issues of Higher Ed.
Higher Education
An examination of current issues in higher education across various subjects within the discipline. Residential M.A. students must earn a passing grade in a minimum of 18 credits within the M.A. program prior to enrolling.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6670: Prac. in Stud. Pers. Serv.s
Higher Education
Supervised experience in a campus student personnel service. Prerequisite requirements for this course may also be satisfied by consent of instructor.
3 credits
Prerequisites
min grade of C in EDHE 6560.
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6680: Prac. in Stud. Pers. Serv.s
Higher Education
Supervised experience in a campus student personnel service. Prerequisite requirements for this course may also be satisfied by consent of instructor.
3 credits
Prerequisites
min grade of C in EDHE 6560.
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6690: Resource Mgmt. in Higher Ed.
Higher Education
This course explores the ways in which leaders in higher education can manage resources (e.g., capital, financial, human, and information) to meet the challenges and opportunities afforded in higher education today.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6710: The College and the Student
Higher Education
The college student's needs, identity, potential, choices, and characteristics.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6930: Statewide Cont./Coor in HE
Higher Education
An examination of the varied methods of governing higher education activities; i.e., boards of trustees, coordinating councils, boards of regents, and state commissions. Included also is an examination of the various philosophies and organizational structures that influence decisions inherent in the governance process.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 6999A: Topics in Higher Education
Higher Education
A graduate seminar course presented in a topical format to address areas of interest to student personnel master's students, student affairs professionals and higher education administration doctoral students. May be repeated for credit.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7000: Models of Inq. and Lit. Review
Higher Education
A seminar focused on the development of an appropriate dissertation topic and corresponding extensive literature review.
3 credits
Prerequisites
min grade of C in EDRS 6010 and EDRS 6050.
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 7010: Doctoral Studies Proseminar
Higher Education
This course will orient students to the doctoral program in higher education. Students will read and reflect upon the purpose of education schools, the role that education plays in our society, approaches to educational research, and principles of research design.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7020: Prog. Plan. & Assess. in HEuc.
Higher Education
Students will learn about needs assessment, research methods, approaches to data, and principles of program assessment or evaluation. The learning outcomes for this course are: -Learn about and discuss the political and ethical climate surrounding assessment and evaluation (e.g., Guba & Lincoln, 1982; Hanushek & Ettema, 2017; Whitehurst, 2014) -Analyze simulated assessment data to report and interpret results -Develop the ability to design a program assessment/evaluation
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7130: Education and Society
Higher Education
Education and Society examines ways in which selected cultural factors and trends (particularly those related to social identity) affect the process, organization, and outcomes of education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7140: Faith Relig. & Spirituality in
Higher Education
This course offers graduate learners and higher education professionals the opportunity to explore the subject matter through historical, legal, organizational, and developmental perspectives. This course is designed to promote reflection, intellectual growth, ongoing professional development, and knowledge building about supporting the success of students in higher education and higher education institutions.
3 credits
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 7210: Recent Dev.s in Educ. Practice
Higher Education
Investigation and evaluation of selected contemporary innovations in teaching and the conducting of educational programs.
3 credits
Potentially offered with the following Instruction Type(s):
Seminar

EDHE 7270: Internship in Admin. & HE.
Higher Education
Z grade
3 - 6 credits
Potentially offered with the following Instruction Type(s):
Internship

EDHE 7290: Ldrshp. & Org. Thry for H. Ed.
Higher Education
Students will develop a personal theory or philosophy of leadership that is informed by literature on organizational theory, policy implementation, and public administration perspectives on the politics of bureaucracy.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7300: Multidisc. Per. on Ldrshp.
Higher Education
A seminar drawing from a variety of disciplines to broaden doctoral students' behavioral and social-scientific and humanistic backgrounds as these can enrich leadership practices.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7570: Comparative Higher Education
Higher Education
This course is designed to enable the student to identify, analyze, and synthesize key dimensions of international systems of higher education through an immersion experience. The historical and cultural foundations of international educational systems will be examined, as well as salient issues such as funding, governance structure, and student life. Other phenomena, such as globalization and technological advances will be explored, as well as the impact of international and national policy and politics on higher education abroad and in the United States.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7590: Finance of Higher Education
Higher Education
This course is designed as a doctoral seminar concerning issues germane to the funding of higher education in the United States from the perspectives of different participants, including students, faculty, campus administrators, state and federal officials, and private sector stakeholders. The course will be taught with special attention to issues related to the global recession and U.S. and international public policy responses.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7600: History of Higher Education
Higher Education
History of Higher Education explores the origins, philosophical perspectives, and distinctive features that have shaped the complex system of postsecondary education in the United States. This course also provides an introduction to historical writing and research methods.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7610: The Community College
Higher Education
Unique role of the community college in American higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7620: College Teaching
Higher Education
Innovative and effective instructional strategies common to all fields in higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7630: Curriculum in Higher Education
Higher Education
Background and development, aims, and problems of curriculum in higher education.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7640: Law of Higher Education
Higher Education
This course is designed to enable the doctoral student to identify legal issues, delineate legal principles, and develop congruent policies that will influence the administration and management of American postsecondary institutions. Subject matter and content areas have been selected according to their relevance to contemporary concerns of postsecondary education leaders.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7670: Fellowship in Higher Education
Higher Education
Supervised experience in a higher education setting.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7720: Advanced Ed. Policy Anlys.
Higher Education
Advanced study of educational policymaking at the state and federal levels.
3 credits
Prerequisites
EDHE 6650 or EDLD 6750.
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7810: Ind., Rel., & Collective Ident
Higher Education
Individual, Relational, and Collective Identities examines the complexities of human identity development at three levels as suggested in the course title. Other important questions about identity development will also be addressed. What is identity? Do we have single integrated identity or multiple identities? Are identities discovered, personally constructed, or socially constructed? The discussion of these complexities and questions will be set in the context of application within higher education settings. How might the information and ideas shape our collective work as practitioner scholars?
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

EDHE 7998A: Dissertation
Higher Education
Z grade
1 - 18 credits
Potentially offered with the following Instruction Type(s):
Dissertation

EDHE 7998B: Graded Dissertation-Acad. Writ
Higher Education
Instruction in academic writing related to dissertations.
3 credits
Potentially offered with the following Instruction Type(s):
Dissertation

EDHE 7999A: Topics in Higher Education
Higher Education
Introduction to public policy in higher education (Introduction to debates, research, and frameworks that shape public policy in higher education.)
3 credits
Potentially offered with the following Instruction Type(s):
Lecture