COMMUNITY ENG. LEADERSHIP (CELD)

CELD 1010: Community Engaged Ldrshp. 101
University Programs
Community Engaged Leadership 101: First Year Bonner Program Workshop Series CEL 101 is a 1-credit-hour course for students enrolled in the Bonner Program. The course is designed to assist students in growing into campus and community leaders during the first semester of this four-year program. Students will learn about the state of Mississippi in preparation for their community engaged work, learn about theories of leadership and apply these theories through teamwork activities, and develop the personal and professional habits required to be successful in their work with nonprofit community partners. Students will review literature on community engagement, learn from campus leaders, develop a partnership with a community-based organization, reflect routinely on their experiences in writing, and begin conceptualizing a Bonner capstone project.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

CELD 1020: From Service to Solutions
University Programs
CEL 102 "From Service to Solutions" will allow first-year students to explore issues and causes in which they can make a difference through service and learning. Students will intentionally engage in critical thinking about identity, learn about themselves and others, and gain a deeper understanding of the LOU community. The semester will focus on specific themes encouraging leadership and student development through a community engagement framework. Note: Students must complete CEL 101 before enrolling in CEL 102.
1 credit
Prerequisites
CELD 1010.
Potentially offered with the following Instruction Type(s):
Lecture

CELD 2010: Beginning Capacity Building
University Programs
This course will allow second-year students in the Bonner Leaders Program the opportunity to craft their Capstone Proposal by the end of academic year 2022-23. Through intentional projects at their internship sites and related classroom discussions, activities, and assignments, Bonners will begin to move into a more self-guided experience as they become more informed about issue areas of their interest. As most students enter into the second year at their Bonner internship sites, they will begin to transition their roles as student interns into student coordinators. The intent is for students to have more responsibility and agency in designing projects, activities, and/or programs at their sites with approval and guidance from their supervisor, e.g., a student working at a school-based site will now begin to co-create and design activities for the students rather than having these materials given to them as was the case their first year. As students begin to lead these projects on their sites, reflections and other assignments in class will allow students to recognize which potential projects they can explore for their Capstone Proposal, to be submitted in spring 2023. Students will begin to research the root causes of issues that relate to their program proposal reflected in a summative document to be submitted by the end of the fall semester.
1 credit
Prerequisites
CELD 1010 and CELD 1020.
Potentially offered with the following Instruction Type(s):
Lecture

CELD 2020: Knowing Your Issue
University Programs
This course will allow spring semester, sophomore students in the Bonner Leaders Program the opportunity to craft their Capstone Proposal Plan by the end of academic year 2022-2023. The spring semester will conclude with students submitting a Capstone Proposal Plan that outlines their selected capstone project and overview of work they will begin in the Fall 2023 semester. The theme for CEL 202 is "Knowing Your Issue." Now that sophomore Bonners have been at their internship sites for at least three semesters, they will begin to examine and study root causes of issues their sites address that, over time, will develop into their Capstone Proposal Plan. Specifically, CEL 202 will focus on 4 subthemes: •\tResearching the Scope of a Problem •\tResearching Current Programs / Policies •\tIdentifying Proven Programs / Policies • \tFinalizing and Sharing Issue Brief Students will participate in classroom activities, reflections, and draw from experiences at their internship sites to identify issues for their Capstone. Ideas will be drawn up in the summative Capstone Proposal Plan to be completed by the end of the Spring 2023 semester. Students will use their plan to begin their Capstone work in their CEL 301 Fall 2023 class.
1 credit
Potentially offered with the following Instruction Type(s):
Lecture

CELD 2100: Community Engaged Ldrshp. 210
University Programs
Community Engaged Leadership (CEL) 210: An Introduction to Community Engaged Leadership. This introductory course to the community engaged leadership minor prepares students to ethically and effectively partner with an off-campus organization to develop a capstone project. Students will research a community challenge they hope to address, assess methods for addressing this challenge within a specific local context, and undergo personal reflection in preparation for intentionally leading a project designed to address a community challenge. Students will review literature on community engagement, develop a partnership with a community-based organization, and create a capstone project plan that will be carried out in CEL 310, a 3-hour internship class open to all students that complete CEL 210.
4 credits
Potentially offered with the following Instruction Type(s):
Lecture

CELD 3010: Planning and Managing Projects
University Programs
This course will see fall semester, junior students in the Bonner Leaders Program beginning and working on their capstone project.
1 credit
Potentially offered with the following Instruction Type(s):
Discussion

CELD 3020: Building Org.al Capacity
University Programs
This course will lead spring semester, junior students in the Bonner Leaders Program to complete their capstone project.
1 - 3 credits
Potentially offered with the following Instruction Type(s):
Discussion

CELD 3100: Cmnty. Engaged Ldrshp. Capston
University Programs
Students who successfully complete the Introduction to Community Engaged Leadership (CEL) course are eligible to enroll in the 3-hour Community Engaged Leadership Capstone course. In this course, students will undertake a project in partnership with an off-campus organization. The project should build the capacity of the community partner site while also advancing learning and skill development for the student. Completing the Community Engaged Leadership Capstone course is a requirement for earning the Community Engaged Leadership minor at the University of Mississippi.
3 credits
Prerequisites
CELD 2100.
Potentially offered with the following Instruction Type(s):
Lecture

CELD 4010: Trans. from College to Career
University Programs
CEL 401 will allow fall semester, fourth-year (senior) students in the UM Bonner Leaders Program to prepare for life after college. Bonner students have now completed or nearly completed their capstone projects after working through the first three years of the Bonner Developmental Model as taught in previous CEL 101, 102, 201, 202, 301, and 302 courses (all prerequisites for this course).
1 credit
Prerequisites
24 Earned Credits.
Potentially offered with the following Instruction Type(s):
Internship

CELD 4020: Preparing for Civically Engage
University Programs
CEL 401 will allow fall semester, fourth-year (senior) students in the UM Bonner Leaders Program to prepare for life after college. Bonner students have now completed or nearly completed their capstone projects after working through the first three years of the Bonner Developmental Model as taught in previous CEL 101, 102, 201, 202, 301, and 302 courses (all prerequisites for this course).
1 - 2 credits
Prerequisites
24 Earned Credits.
Potentially offered with the following Instruction Type(s):
Internship

CELD 4497: CEL Capstone Practicum
This course provides students in the community engaged leadership minor with independent, hands-on experience in community engagement. Students work directly with a community partner to implement and reflect on a capstone project.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture

CELD 4499: Special Topics in Com Engage
This course provides students with the opportunity to explore current issues, emerging practices, and innovative approaches in community engagement.
3 credits
Potentially offered with the following Instruction Type(s):
Lecture