

Admission to the University

Freshman Transfer International Other **Academic Restart** Readmission **Disabled Students** Legal Residence

If you prefer, you may view the admission section on one page.

Other Types of Admission

Admission of Visiting Students

A student who regularly attends another recognized institution and who plans to return to that institution may be admitted to the University as a visiting student. The applicant must comply with the general requirements for admission and, in lieu of transcripts of credits, must submit a letter or certificate of good standing from an official of the institution that the student regularly attends. A student admitted to the summer session as a visiting student may elect to enroll in the University's next regular session. The student can gualify by submitting transcripts of credits from the other institutions attended and by meeting the requirements applicable to transfer students. If the student has attended The University of Mississippi previously, he or she must be re-admissible.

Applicant Without A Diploma From a Regionally Accredited High School; Home School Students

The following are documentation requirements for specific groups of applicants:

- 1. Applicants who have completed high school from a school that does not hold regional accreditation must submit the following:
 - 1. Transcripts reflecting academic performance or a secondary school leaving form; and
 - 2. ACT or SAT scores and GPA according to freshman admissions requirements.
- 2. Home-schooled applicants must submit the following:
 - 1. Home-school transcripts or portfolio summarizing home school education
 - 2. ACT or SAT scores and GPA according to freshman admissions requirements. All applicants described in this section are subject to the requirements outlined in freshman admissions requirements. Applicants in this section may validate the College Preparatory Curriculum in an alternate way. Admitting institutions may establish additional admission requirements. All applicants described in this section may be required, at the discretion of the admitting IHL institution, to appear for an on-campus interview.

Applicants With A High School Equivalency; Admissions of Student From a Non-Domestic Institution

The following are documentation requirements for specific groups of applicants:

- 1. Applicants who have not completed high school must submit the following:
 - 1. Passing scores on a state approved high school equivalency examination; and
 - 2. ACT or SAT scores.
- 2. Applicants who have completed a non-domestic high school or attended a non-domestic institution of higher learning (including those not accredited by or in candidate status with an accreditation body recognized by an appropriate U.S. Federal Agency) may be admitted in another admissions category or on the basis of the following:
 - 1. Transcripts reflecting academic performance or a secondary school leaving form or
 - 2. ACT or SAT scores.

All applicants described in this section are subject to the requirements outlined in the freshman admissions requirements. Applicants in this section may validate the College Preparatory Curriculum in an alternate way. Admitting institutions may establish additional admission requirements.

All applicants described in this section may be required, at the discretion of the admitting IHL institution, to appear for an on-campus interview.

Admission of Undergraduate Special Students

An applicant who is at least twenty-one (21) years old and does not meet the regular undergraduate admission requirements or the transfer admission requirements set forth in Freshman Admissions Requirements may apply for admission as a non-degree seeking student.

Non-degree seeking students may enroll in a maximum of twelve (12) semester hours during a regular term, six (6) semester hours during a five-week summer term, or equivalent hours for alternate terms as determined by the admitting institution. To transition from non-degree-seeking to degreeseeking status, students must satisfactorily complete twelve (12) hours with a "C" or better average in the general education core. Once admitted to a degree program, a maximum of eighteen (18) semester hours credit earned as a non-degree-seeking student may be applied toward a baccalaureate degree if approved by the dean of the college or school from which the degree is sought.

Admitting institutions may establish additional admission requirements.

Admission of Unclassified Students

Applicants who have already received the baccalaureate degree may enroll in the University if they desire to take courses for personal or professional

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improvement at the 400 level or below; or are pursuing a second undergraduate degree. Generally, students pursuing a second undergraduate degree will not be permitted to take graduate courses, but under certain circumstances, with the approval of the appropriate academic dean, they may enroll as unclassified students in 500-level courses.

Admission of Graduate Students

An applicant who has completed all requirements or has received the bachelor's degree from an institution accredited by a regional or recognized professional accrediting association may be admitted to the University as a graduate student for a program leading to an advanced degree, or as a graduate student with nondegree status for enrollment in graduate course work. Applicants desiring to enroll in the Graduate School should consult the Graduate School catalog for admission requirements and procedures.

Admission to the University of Mississippi Medical Center (Jackson campus)

After completion of the undergraduate prerequisites, applications for enrollment in medicine, nursing, dentistry, and health-related professions are submitted to the Division of Student Services and Records, The University of Mississippi Medical Center, 2500 N. State Street, Jackson, Mississippi 39216. Students should consult the Medical School catalog for admission requirements and procedures. Pre-nursing students also may have the option of seeking admission through the Early Entry Nursing Program. See the health professions sections of this catalog for details.

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