

# SW 606: Ethics and Human Subjects Research

## Social Work

This course has been designed to study the ethical underpinnings for the proper conduct of research involving human participants. Course topics will include a brief historical review of ethics in science; a short history of how we arrived at our current system of ethical oversight in human subjects' research; an examination of the codes, laws, and regulations that address human subjects' research. Throughout the course, we will seek to understand ethical dimensions in scientific inquiry. We will discuss the application and integration of ethical principles in human subjects' research - including ethics related to experimental design, participant recruitment and the consent process, management and access of scientific data, authorship and publication, the scientists' interaction with industry, dealing with conflicts of interest, and emerging societal issues that result from new technology and scientific advances. The purpose of this course is consistent with the University of Mississippi Creed: "The University of Mississippi is a community of learning dedicated to nurturing excellence in intellectual inquiry and personal character in an open and diverse environment. As a voluntary member of this community, I believe in respect for the dignity of each person. I believe in fairness and civility. I believe in personal and professional integrity. I believe in academic honesty. I believe in academic freedom. I believe in good stewardship of our resources. I pledge to uphold these values and encourage others to follow my example." These noble tenets require thorough understanding and wisdom in application as you engage in research with human participants.

3 Credits

### Cross-listed Courses

- [CJ 606: Ethics and Human Subjects Research](#)
- [ES 606: Ethics and Human Subjects Research](#)
- [HK 606: Ethics and Human Subjects Research](#)
- [NHM 606: Ethics and Human Subjects Research](#)

### Subject Areas

- [Bioethics/Medical Ethics](#)

