

Edec 701: Outdoor Education, Nature & Young Childr

Teacher Education

This doctoral course will equip students with the knowledge and research skills necessary to transform outdoor spaces into dynamic, research-informed learning environments that foster children's holistic development through nature-based experiences. Students will critically engage with theoretical frameworks and current research on outdoor education, investigating its benefits, challenges, and potential for innovation. Emphasis will be placed on developing a research proposal for a potential publication. Through the course, students will explore strategies for designing and implementing evidence-based outdoor learning activities, aligned with developmental theories and educational goals, that complement indoor curricula. They will also examine the cognitive, social, emotional, and physical impacts of nature-based education on young children and explore ways to advocate for and implement these practices in diverse educational settings.

3 Credits

Instruction Type(s)

- Lecture: Lecture for Edec 701

Subject Areas

- [Early Childhood Education and Teaching](#)

Related Areas

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Erly Childhd/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

