

## **Emphasis - Higher Education**

- [Ed.D. in Education](#)
- [Emphasis - Higher Education](#)

### **Ed.D. in Education** **Description**

The Ed.D. is the terminal degree offered historically by schools of education to prepare educators for teaching and administration in K-12 schools and college settings. Since 2007 the Ed.D., or "professional practice doctorate", has emerged as the degree of choice for educational practitioners from the efforts of the Carnegie Project on the Education Doctorate (CPED) Consortium. Professional practice doctoral degree programs are intended to prepare education professionals for leadership in the field and especially, the advanced application of innovative methods, the generation of new knowledge to improve practice through scholarly reading and inquiry, and the stewardship of the profession by socialization to the skills and dispositions needed for effective teaching and administration. CPED Ed.D. programs involve an additional focus on equity, ethics, and social justice feature completion of practice-orientated dissertations known as the Dissertation in Practice (DIP).

### **Minimum Total Credit Hours: 30** **Emphasis - Higher Education** **Description**

The Doctor of Education (Ed.D.) with an emphasis in higher education is designed for current college and university administrators who desire to emphasize a practitioner focus in their doctoral studies. The purpose of the Ed.D. with an emphasis in higher education is to enhance higher education practitioners' critical-thinking and decision-making skills through courses focused on leadership, global awareness, current events in education, policy, and practice. The degree culminates with a capstone project based on research focused through the lens of professional practice. Reflecting the value of applied learning, the capstone project consists of the doctoral student addressing a genuine problem of practice in a college or university setting. Designed to be completed over a three-year period, the Ed.D. requires 48 semester hours of post-master's coursework. The program requires continuous enrollment of 6 semester hours for eight consecutive semesters.

### **Course Requirements**

- Edhe 701: Doctoral Studies Proseminar (3 hours)
- Edrs 701: Educational Statistics II (3 hours)
- Edhe 713: Education and Society (3 hours)
- Edhe 700: Models of Inquiry & Literature Review (3 hours)
- Edhe 721: Recent Developments in Educ. Practice (3 hours)
- Edhe 702: Program Planning & Assessment in Higher Education (3 hours)
- Edrs 733: Special Topics in Educational Research (3 hours)
- Edrs 704: Found. of Qualitative Research Methods (3 hours)
- Edhe 729: Leadership & Organizational Theory for Higher Education Practice (3 hours)
- Edhe 730: Multidisciplinary Perspectives on Leadership (3 hours)
- Edhe 797: Dissertation (nongraded) or Edhe 798: Graded Dissertation (15 hours)

### **Other Academic Requirements**

Students should be enrolled in 6 units each semester.

