

# B.A.Ed. in Special Education

[Overview](#)[Degree Requirements](#)

## Description

The B.A.E. with a major in special education prepares graduates to be eligible for certification in Mississippi to teach in grades K-12 (mild/moderate disabilities and severe/profound). Graduates may also teach grades 7-12 with supplemental endorsements in subject areas. (See an adviser for more information).

## Minimum Total Credit Hours: 122

### General Education Requirements

General Education Course Requirements: The core/general education requirements for the B.A.E. degree are as follows: 6 hours of English composition (Writ 100 or Writ 101 and Writ 102 or Liba 102); 6 hours of literature; 6 hours of history; college algebra or higher; a 3-4 hour biological science course with laboratory; a 3-4 hour physics, astronomy, or physical science II course with laboratory; a 3-4 hour course in geology, chemistry, or physical science I; a 3-hour course in fine arts (appreciation or history of); one additional 3-hour course in mathematics or science (Secondary Education majors and Special Education majors only); Psy 201 (Special Education and Secondary Education majors only); one additional 3-hour course in fine arts (Special Education majors only); 3 hours of humanities (from among classics, modern languages, philosophy, religion, literature, history, Southern studies, gender studies, linguistics, or African American studies) (Secondary Education and Special Education majors only); a 3-hour course in geography (Elementary Education majors only); a 3-hour course in sociology or political science (Elementary Education majors only).

Note: The core requirements are subject to change due to mandates from the Institutes of Higher Learning (IHL) and the Mississippi Department of Education. Therefore, it is important for all students to meet with School of Education advisers in the Student Advising and Field Experience office for the most recent information on the core.

### Course Requirements

In addition to completion of the core curriculum, the B.A.E. with a major in special education requires the professional education courses shown below plus the following core area and general education to reach a minimum of 123 semester hours:

#### Core Area Courses

- Writ 101 (3 hours)
- Writ 102 OR Liba 102 (3 hours)
- Soc or Pol (3 hours)
- His (100 level) (6 hours)
- Geog 101 (3 hours)
- Math 121 (College Algebra or higher) (3 hours)
- Physical Sciences w/lab (3-4 hours)
- Biological Sciences w/lab (3-4 hours)
- Science elective (3-4 hours)
- English Literature (6 hours)
- Fine Art (3 hours)

#### General Education Courses:

- Math 245 (3 hours)
- Math 246 (3 hours)
- Mus 329 OR Edwp 340 (3 hours)

#### Professional Education Courses

- Edsp 308
- Edsp 327
- Edsp 329
- Edsp 407
- Edsp 339
- Edec 320
- Edec 321
- Edec 323
- Edrd 355 (6 hours)
- Edci 352 (2 hours)

\* Admission to Phase II of the Teacher Education Program is required before taking the following courses.

- Edsp 317\*
- Edsp 335\*
- Edsp 403\*
- Edci 353\*
- Edrd 400\*



- Edsp 401\*
- Edsp 410\*
- Edrd 414\*
- Edel 403\* OR Edse 445\*
- Edsp 452\*

**\*\* Admission to Phase III of Teacher Education: Student Teaching**

- Edci 419\*\*
- Edle 467\*\* (9 hours)

Note: A minimum grade of C is required in all professional education courses and general education courses. If this minimum of C is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.

**Other Academic Requirements****Admission to Phase II: Professional Education Core**

Requirements for admission to teacher education are as follows:

1. Completion of core curriculum. Students responsible for submitting grades to the Office of the Dean for courses taken at other institutions. \*Music education majors must complete the 45 hours from the liberal arts general education core and Mus 301, 302, 305, and 311.
2. Applicants who apply for admission to Phase II must have a 2.75 grade-point average.
3. Passing scores on Praxis Core Academic Skills for Educators (CORE)\*

\*Exemption: Students who provide proof of an ACT score of at least a 21 overall composite are exempt from taking the Praxis CORE. We do not superscore for the ACT and/or SAT. View the SAT Equivalency Scoring sheet for more information.

4. Courses Edci 352, Edsp 308, and Edsp 327 are the only professional education courses that may be taken prior to admission to Phase II. Elementary education majors may also take Edrd 355. A minimum grade of "C" in all professional education courses is required.

Note: A minimum grade of "C" is expected in all professional education courses, content courses, and related courses. If this minimum of "C" is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.

**Admission to Phase III: Student Teaching**

Applications are available through the Student Advising and Field Experience Office and are due the semester prior to student teaching. To be admitted to student teaching, a student must meet the following requirements:

1. Admission to the Teacher Education Program.
2. A minimum grade of "C" in all professional education courses, content courses and related courses with the exception of those required during student teaching. If this minimum of "C" is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
3. During the student teaching semester, students must register for student teaching and EDCI 419 Effective Classroom Management and Assessment Practices. In addition, one 3-hour elective may be taken.
4. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo, Booneville, Grenada, and DeSoto campuses).
5. Correspondence courses in education are not accepted.
6. Evidence of professional liability insurance.

