

BMS 344: Physiological Foundation of Therapeutics Biomolecular Sciences

Systemic physiology with a study of organ function and an emphasis on human physiology. The structure and function of the major body systems will be explored including the integumentary, muscular, skeletal, cardiovascular, lymphatic, respiratory, digestive, nervous, endocrine, urinary, reproductive and body fluids and electrolytes. Aspects of cell structure, organization and physiology and molecular aspects of cell biology will be covered. The students will gain an understanding of normal physiology of the body at the cell and organ level. These basic understandings combined with critical thinking will enable the students to progress through the curriculum with a knowledge and analytical base necessary for understanding pathogenesis, pharmacological treatments and clinical outcomes. Ultimately, the factual material and the critical clinical thinking ability acquired in the case studies and laboratory sessions will provide the basis and rational for selective pharmacotherapy and the understanding of its use in varying disease states.

Course is only open to pre-professional and early entry students enrolled in the School of Pharmacy.

3 Credits

Prerequisites

- Bisc 162: Biological Sciences II (Minimum grade: C)
- Bisc 163: Biological Sciences II Laboratory (Minimum grade: C)

Instruction Type(s)

· Lecture/Lab: Lecture/Lab for BMS 344

Subject Areas

• Pharmacy, Pharmaceutical Sciences, and Administration, Other

Related Areas

- Clinical and Industrial Drug Development (MS, PhD)
- Industrial and Physical Pharmacy and Cosmetic Sciences (MS, PhD)
- · Medicinal and Pharmaceutical Chemistry
- Natural Products Chemistry and Pharmacognosy (MS, PhD)
- Pharmaceutical Marketing and Management
- Pharmaceutical Sciences
- Pharmaceutics and Drug Design (MS, PhD)
- Pharmacoeconomics/Pharmaceutical Economics (MS, PhD)
- Pharmacy (PharmD USA PharmD, BS/BPharm Canada)
- Pharmacy Administration and Pharmacy Policy and Regulatory Affairs (MS, PhD)

