

## [Emphasis - Elementary Education Online](#)

- [M.Ed. in Curriculum and Instruction](#)
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### **M.Ed. in Curriculum and Instruction Description**

The M.Ed. in curriculum and instruction is offered with four emphasis areas: elementary education, special education, literacy education, and secondary education. The latter emphasis can also be completed with one of four specializations: English education, mathematics education, science education (biology, physics, and chemistry), and social studies education. For each program, candidates engage in readings, research, discussions, simulations, reflections, applications, and field experiences/clinical practices intended to help them grow as reflective education professionals.

### **ADMISSION REQUIREMENTS**

Results from a national standardized achievement/aptitude test predictive of the ability to complete a graduate program successfully or a teaching license. The standardized tests include but are not limited to: Passing Score on Praxis II Content Field, or Passing Score on Praxis II PLT, or competitive Graduate Record Examination scores (GRE: all sections).

### **Minimum Total Credit Hours: 30**

### **Goals/Mission Statement**

The philosophy of the Department of Curriculum and Instruction, as it applies to the preparation of teachers, is reflected by the belief that teachers should be prepared to - Develop and engage in appropriate teaching strategies by studying, interacting, practicing, and reflecting; - Collaborate in identifying and meeting the broad range of goals for which schools are responsible in today's society; - Show by modeling and encouraging students the dispositions of leading, thinking, problem solving, and lifelong learning; - Respect and serve culturally diverse populations and communities; and - Assume responsibility for the quality and effectiveness of their professional lives.

### **Course Requirements**

The M.Ed. degree requires 30 semester hours of course work with emphasis in elementary, secondary, literacy or special education. All candidates for the degree must take Educational Research I (Edrs 605) and Advanced Curriculum Theory and Practice (Edci 601).

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