

Phad 545: Aspects of Pediatric Pharmacy Practice

This course focuses on social and administrative scenarios related to the care of pediatric patients and the role of the pharmacist. Simulated cases will be used to guide the students through common pediatric situations and encounters. Example topics may include, but are not limited to, health literacy, medication access for pediatric patients, medication error management, age-based communication strategies, medication adherence, barriers and facilitators to medication administration, quality of life measurement among pediatric patients, caregiver issues in pediatric practice, health promotion and disease prevention in children, management of a pediatric pharmacy practice, etc. Emphasis will be placed on the student's ability to evaluate each scenario, identify the pertinent social and administrative issues that need to be addressed, and to work with a team in developing a plan for addressing these issues. 2 Credits

Prerequisites

• Pre-requisite: Pharmacy PY2

Instruction Type(s)

• Lecture: Lecture for Phad 545

Subject Areas

Pharmacy Administration and Pharmacy Policy and Regulatory Affairs (MS, PhD)

Related Areas

- <u>Clinical and Industrial Drug Development (MS, PhD)</u>
- Industrial and Physical Pharmacy and Cosmetic Sciences (MS, PhD)
- Medicinal and Pharmaceutical Chemistry
- Natural Products Chemistry and Pharmacognosy (MS, PhD)
- Pharmaceutical Marketing and Management
- <u>Pharmaceutical Sciences</u>
- Pharmaceutics and Drug Design (MS, PhD)
- Pharmacoeconomics/Pharmaceutical Economics (MS, PhD)
- Pharmacy (PharmD USA PharmD, BS/BPharm Canada)
- Pharmacy, Pharmaceutical Sciences, and Administration, Other

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

