

Edec 613: Early Childhood Education and Care Today

Teacher Education

In the United States, early childhood education and care (ECEC) is heavily influenced by the government through the fiscal investments made and the regulations that are applied to those programmatic and workforce investments. Always important, the nature of and approach to governmental policymaking are instrumental to the delivery of quality and equitable services for young children. But as the sector expands and builds on its extant services and programs (e.g., Head Start and Early Head Start, the Child Care and Development Block Grant, state-funded pre-Kindergarten, Part C and Part B of IDEA early intervention), critical new issues come to the fore: How to handle increasing investments in ways that evoke quality and equity? How to forge meaningful services among federal, state, and community investments and regulations? How to forge a strategic policy agenda? How to develop effective advocates and policy leaders? How to enjoin diverse entities and players to create an effective system of services for young children and their families? And how to marshal external players, including the communications, research, and policy communities? To address these issues, this course is designed to focus on: (i) the practice and process of policymaking; (ii) the practice of policy advocacy; and (iii) leadership and ethics.

3 Credits

Instruction Type(s)

- Lecture: Lecture for Edec 613
- Lecture: Web-based Lecture for Edec 613
- Lecture: Online Program for Edec 613

Subject Areas

- [Early Childhood Education and Teaching](#)

Related Areas

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Early Childhood/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

