

Emphasis - Education Leadership (K-12)

- [Ed.D. in Education](#)
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Ed.D. in Education Description

The Ed.D. is the terminal degree offered historically by schools of education to prepare educators for teaching and administration in K-12 schools and college settings. Since 2007 the Ed.D., or "professional practice doctorate", has emerged as the degree of choice for educational practitioners from the efforts of the Carnegie Project on the Education Doctorate (CPED) Consortium. Professional practice doctoral degree programs are intended to prepare education professionals for leadership in the field and especially, the advanced application of innovative methods, the generation of new knowledge to improve practice through scholarly reading and inquiry, and the stewardship of the profession by socialization to the skills and dispositions needed for effective teaching and administration. CPED Ed.D. programs involve an additional focus on equity, ethics, and social justice feature completion of practice-orientated dissertations known as the Dissertation in Practice (DIP).

Minimum Total Credit Hours: 30 Emphasis - Education Leadership (K-12) Description

The Doctor of Education (Ed.D.) with an emphasis in K-12 Leadership prepares educational leaders for advanced administrative practice at the school or district level. Our curriculum combines both online and traditional coursework and is rooted in robust research on effective leadership practice. Ed.D. candidates receive advanced skill development in applied leadership and applied research. The three-year, 57-credit cohort program requires six problem-based weekend seminars each semester to prepare candidates for change leadership. All learning in the program uses practice-based application of state-of-the-art research on school transformation. The program requires an applied dissertation-in-practice in which candidates will engage in planning, implementing, assessing and revising a three-year organizational improvement project. Candidates must receive permission from the appropriate officials to engage in the intensi

