

Edec 304: Action Lab Infant and Toddler Settings

Teacher Education

In this course, students will be placed in a community child care facility or Early Head Start in order to apply practices and gain experience and understanding of an infant/toddler early childhood room. Students will be required to make careful observations, work with children and a classroom teacher, participate in care and reflect on their experiences. This course is required in conjunction with the undergraduate course Edec 328: Infant and Toddler Development and Programming. Must be admitted to Phase II of Teacher Education is required.

3 Credits

Prerequisites

- Pre-Requisite: 24 Earned Hours
- Pre-requisite admitted to Teacher Education

One-way corequisites

- [Edec 328: Infant & Toddler Development and Program](#)

Instruction Type(s)

- Lecture: Lecture for Edec 304

Subject Areas

- [Early Childhood Education and Teaching](#)

Related Areas

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Early Childhood/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

