

Edec 604: Function & Theory of Play in ECE

The purpose of this course is to establish a research base and a theoretical framework for play as it functions in early childhood settings, as well as to review research related to children's play in the early years. The course is designed for master's students in early childhood education. Topics include: (a) theories of children's play; (b) play and development; (c) individual differences in play; (d) play in diverse cultures; (e) adult involvement in play; (f) observing play; (g) play environments; and (h) play and education.

3 Credits

Instruction Type(s)

- Lecture: Lecture for Edec 604
- Lecture: Web-based Lecture for Edec 604
- Lecture: Online Program for Edec 604

Subject Areas

Early Childhood Education and Teaching

Related Areas

- Elementary Education and Teaching
- Junior High/Intermediate/Middle School Education and Teaching
- Kindergarten/PreSchool Education and Teaching
- Pre-Elem/Erly Childhd/KG. Teach Educ
- Secondary Education and Teaching
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- <u>Teacher Education, Multiple Levels</u>

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

