

Emphasis - Music Education

- M.M. in Music
- Emphasis Music Education

M.M. in Music Description

The Master of Music is an advanced professional degree designed to develop a particular area in music to a high level of specialization. The university offers the M.M. with the following emphases: 1) performance in woodwind, brass, string, or percussion instruments, piano, and voice; 2) music education; 3) choral conducting; 4) musicology; 5) music theory; and 6) ethnomusicology.

Minimum Total Credit Hours: 31 Other Academic Requirements

In addition to coursework, students must complete a thesis or recital and must pass a final oral or written examination.

I. Thesis or Recital

- A. A student must be in full standing to enroll in Mus 697 (Thesis) or Mus 695 (Recital).
- B. For information concerning format, procedures, and specifications of thesis, consult the Graduate Student's Handbook and A Manual of Theses, Doctoral Essays and Dissertations (available at the Graduate School).
- C. Students must be enrolled for at least 3 hours during the semester in which they intend to graduate.
- D. If a thesis is written, a thesis committee is formed by the major professor in consultation with the student and appointed by the department chair. The committee shall consist of the major professor, another representative of the student's emphasis, and any other member of the graduate music faculty.

II. Oral or Written Examination

- A. Early in the semester in which the student intends to graduate, the major professor, in consultation with the student, shall formulate a committee of graduate music faculty members to administer the oral exam (normally this is the thesis committee) or the written exam in the music education program.
- B. The Graduate Program coordinator should be contacted to set a date for the oral or written exam. Time should be allotted after the oral exam to allow for thesis corrections or further study required by the committee.
- C. If the student's emphasis is applied music, the committee must be formulated prior to the recital so that the members may attend.
- D. The thesis must be presented to all members of the committee in its completed form at least two weeks prior to the oral exam. The oral or written exam will primarily concern the thesis and the courses taken toward the degree.
- E. After successful completion of the oral exam, two copies of the thesis must be presented to the Graduate School before the regular examination period for the semester in which the student intends to graduate.
- F. If the student's emphasis is music education, a written exam will be administered. The student should consult the major professor early in the semester in which they intend to graduate in order to formulate the exam committee. The student may consult each member of the exam committee to solicit questions or areas of suggested study prior to the exam. The committee members may choose not to provide questions or areas of study.

Emphasis - Music Education Description

The M.M. degree with an emphasis in music education is designed to give the student advanced training in music and K-12 music education and/or prepares him/her for study at the doctoral level.

Course Requirements

Requirements for the M.M. degree with emphasis in music education are as follows:

| Course | Hours |
|---|-------|
| Mus 520-Introduction to Music Research | 3 |
| Music history/literature | 3 |
| Music theory/composition | 3 |
| Music theory/comp. or music history/lit. | 3 |
| Mus 619-Foundations of Music Education | 3 |
| Mus 620-Music Education Research | 3 |
| Select 3 hours music education from: | 3 |
| Mus 523, Mus 524, Mus 525, Mus 536, Mus 551 Music electives | 5 |





Course Hours

Mus 697-Thesis or 6 hours of music education courses for students who elect the nonthesis option

6

Recommended sequence for Instrumental Conducting track: Include as music electives: Mus 615, Mus 616 For the 6 hours of music education courses for students who elect the nonthesis option: Mus 523, Mus 530

