

Edec 601: Lang & Lit Development in Young Child Teacher Education

The purpose of this course is to acquaint the undergraduate early childhood education candidate with concepts related to emergent language literacy. Topics in the course include brain development in the first years of life; preparing preschool-aged children for later literacy experiences; play as a process and context for literacy development; and various perspectives of emergent language and literacy, including cognitive, ecological (environmental), and sociocultural viewpoints. The overarching goals of the course are to (a) provide candidates with a knowledge base for making sound instructional decisions that enhance a young child's language and literacy skills development; and (b) integrate developmentally appropriate language and literacy concepts with evidence-based best teaching practices for early childhood education.

3 Credits

Instruction Type(s)

- Lecture: Lecture for Edec 601
- Lecture: Web-based Lecture for Edec 601

Subject Areas

- [Early Childhood Education and Teaching](#)

Related Areas

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Erly Childhd/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

