Emphasis - Higher Education Online

- M.A. in Higher Educ/Student Personnel
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M.A. in Higher Educ/Student Personnel
Description
The M.A. in higher education/student personnel is designed to prepare qualified students for entry-level positions in higher education and/or student personnel. Graduates have found employment as higher education professionals in a variety of areas, including housing, career counseling, international student affairs, financial aid, student activities, Greek life, and development, just to name a few.

Minimum Total Credit Hours: 30
Course Requirements
The requirements for the M.A. in higher education/student personnel include:

- Edfd 609 - The Cultural Context of Education
- Edrs 605 - Educational Research I
- Edld 658 - Organization and Governance of Higher Education
- Edld 659 - Finance of Higher Education
- Edld 660 - History of Higher Education
- Edld 664 - Law in Higher Education
- Edld 665 - Cont. Issues of Higher Education
- Edld 667 - Practicum
- Edld 668 - Practicum (required only of students having no higher education work experience and no current assistantship in higher education)
- Edld 689 - Student Services in Higher Education
- Edld 691 - The College and the Student
- 12 hours of electives if Edld 668 is not required

Other Academic Requirements
Students must complete a final portfolio as a part of their comprehensive examination.

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Description
The online M.A. in higher education/student personnel is a 42-semester-hour graduate program and is completed over a 26-month period with students pursuing the program on a part-time basis, completing the classes at a rate of two classes per semester/session. Students are admitted in the summer session as a cohort group and complete the curriculum in a lockstep sequence. The program employs alternative methods of delivering course content, including Internet learning systems, audio/video conferencing, and an assortment of streaming media content. In addition to the online delivery of course work, there are two required on-campus residencies (at the beginning and near the end of the program) in Oxford in which students and faculty are able to interact.