# Edec 324: Early Language and Literacy

## TEACHER EDUCATION

The purpose of this course is to acquaint the undergraduate early childhood education candidate with concepts related to emergent language literacy. Topics in the course include brain development in the first years of life; preparing preschool-aged children for later literacy experiences; play as a process and context for literacy development; and various perspectives of emergent language and literacy, including cognitive, ecological (environmental), and sociocultural viewpoints.

3 Credits

## Prerequisites

- Pre-Requisite: 24 Earned Hours

## Instruction Type(s)

- Lecture: Lecture for Edec 324
- Lecture: Web-based Lecture for Edec 324

## Subject Areas

- Early Childhood Education and Teaching

## Related Areas

- Elementary Education and Teaching
- Junior High/Intermediate/Middle School Education and Teaching
- Kindergarten/PreSchool Education and Teaching
- Pre-Elem/Erly Childhd/KG. Teach Educ
- Secondary Education and Teaching
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- Teacher Education, Multiple Levels

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