

## **Edec 404: Assessment for Early Childhood** **TEACHER EDUCATION**

This course is designed to explore how effective assessment practices inform instruction in the Early Childhood Education Classroom. In this capstone course, candidates will articulate the importance of aspects of classroom assessment, including portfolios, high stakes tests (HST), and other standardized tests. Candidates will analyze and evaluate assessment data from their field placements to inform effective differentiated instructional strategies to ensure student achievement in the diverse classroom. Must be admitted to Phase III of Teacher Education – Student Teaching.

3 Credits

### **Prerequisites**

- Pre-Requisite: 24 Earned Hours

### **Corequisites**

- [Edle 463: Student Teaching: Early Childhood](#)

### **Instruction Type(s)**

- Lecture: Lecture for Edec 404

### **Subject Areas**

- [Early Childhood Education and Teaching](#)

### **Related Areas**

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Early Childhood/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

