

## Emphasis - Hydrology

- [M.S. in Engineering Science](#)
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### **M.S. in Engineering Science Description**

The M.S. in engineering science is offered in a number of emphasis areas: aeroacoustics, chemical engineering, civil engineering, computational hydroscience, computer science, electrical engineering, electromagnetics, environmental engineering, geology, geological engineering, hydrology, mechanical engineering, material science and engineering, and telecommunications.

#### **Minimum Total Credit Hours: 30 Course Requirements**

A student must complete the requirements for an emphasis area. For most emphasis areas, the degree may be completed as a:

- Thesis option (30-hour program, to include 6 hours of thesis),
- Nonthesis option (30- hour program, to include a minimum of 3 hours of a design-oriented project course), or
- Coursework option (30-hour program, to include a final oral examination in front of a committee, but no written report)

### **Emphasis - Hydrology Description**

A M.S. in engineering science with emphasis in hydrology prepares a student with advanced technical knowledge and communication skills for pursuing a career in industry, research and development, public service, or for doctoral work.

#### **Course Requirements**

For the M.S. with emphasis in hydrology, a student must complete 24 semester hours of course work plus 6 hours of thesis. The 24 hours of course work includes 13 hours of required courses [Hydrogeology (Geol 505), Environmental Geochemistry (G E 503), Groundwater Mechanics (Engr 636), and Contaminant Transport (Engr 645)], 6 hours from an approved list of electives (G E 518, C E 541, C E 542, C E 543, Ch E 545, Geol 615, Engr 537, Engr 616, Engr 637, Engr 648), and an additional 5 hours as approved by the student's committee. Up to 3 hours of Engr 695 (seminar) may be used as part of the required hours provided that the seminar schedule includes critiqued presentations by the enrolled students.

#### **Other Academic Requirements**

The student must prepare and orally defend a thesis.

