Emphasis - Special Education

- Ph.D. in Education
- Emphasis - Special Education

Ph.D. in Education

Minimum Total Credit Hours: 90

Emphasis - Special Education

Description

The Doctor of Philosophy (Ph.D.) in education with an emphasis in special education is 69 hours above the master's/specialist's degree. Candidates in the program acquire deeper and broader skills and knowledge of the field of special education. Doctoral-level classes emphasize current research-based theories and practice designed to prepare candidates for leadership positions in special education.

Doctoral degree graduates complete a program of study that requires a minimum of 69 graduate hours of coursework post master's/specialist's degree, which includes 18 hours of dissertation. Each doctoral candidate will successfully complete and defend a written comprehensive examination and a dissertation representing independent and original research.

Course Requirements

Below is a listing of the courses to complete in order to satisfy the degree plan in the special education Ph.D. program. The courses are organized here to convey thematic categories within the degree program rather than to reflect the chronological order or exactly how they will be grouped when listed on current School of Education forms. More information on each course is available through the course listings in the Graduate Catalog. The degree program requires at least 69 hours of coursework.

Professional Core (18 hours)

Students complete six courses that provide them with the background and expertise necessary to design and conduct research within the field. Additionally, a foundation course is required as part of the professional core.

- Edrs 501 - Educational Statistics I
- Edrs 605 - Educational Research I
- Edrs 701 - Educational Statistics II
- Edrs 704 - Foundations of Qualitative Research Methods
- Edrs 705 - Educational Research II
- Edfd 609 - The Cultural Context of Education

Specialization (18 hours)

Students must complete nine courses in the special education program with the Edsp prefix. There is great flexibility with the courses and the potential to specialize in specific cognates. We offer three areas of cognates: Mind/Brain, Behavior/RTI/PBIS, and Early Childhood to specifically fit the students' interests and career goals.

- Edsp 670 - Issues and Trends in Multicultural Education
- Edsp 683 - Examination of Research with Exceptional Students
- Edsp 631 - Organization and Administration of Special Education
- Edsp 641 - Methods & Materials of Educational Assessment of Students with Disabilities
- Edsp 628 - Transition Education Services for Individuals with Disabilities
- Edsp 686 - Contemporary Academic Issues and Strategies in Special Education
- Edsp 688 - Education and Psychology of Individuals with Intellectual Disabilities
- Coun 794 - Advanced Group Counseling

Mind/Brain/Cognition

- Coun 793 - Doctoral Practicum – Clinical Practice
- Edci 621 - Brain/Mind
- Edsp 643 - The Learning Brain
- Edsp 645 - Cognitive Neuroscience and Education

Behavior/RTI/PBIS Cognate

- Edsp 676 - Edu and Psy of Indiv with Beh Prob
- Edsp 680 - Applied Behavior Analysis and Management
- Edsp 678 - Positive Behavioral Support (PBS)
- Edsp 653 - Practicum and Field Experiences with Except.

Early Childhood Cognate

- Edec 600 - Child Dev.
- Edec 601 - Lang. & Lit. Dev. in Young Child.
- Edec 608 - Issues and Trends in ECE
- Edec 609 - Diverse Needs in Early Childhood Education

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

Professional Competencies (9 hours)

- Edsp 701 - Directed Studies: Professional Competency in College Teaching
- Edsp 702 - Directed Studies: Professional Competency in Collaborative Research
- Edsp 703 - Directed Studies: Professional Competency Collaborative Writing

**(1-6 variable credits) with approval from adviser

Doctoral Seminar (3 hours)

Students complete one course of doctoral seminar.

- Edsp 700

Internship (3 hours)

Students complete one course of internship with supervision and guidance from an adviser and/or program faculty.

- Edsp 674.

Dissertation (18 hours)

Students complete six courses of dissertation work under the guidance of their selected chair and committee members.

- Edsp 797

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