THE UNIVERSITY of MISSISSIPPI

Edwp 445: Assessment & Evaluation in Health and PE
TEACHER EDUCATION

Assessment and Evaluation in Health and Physical Education. This course provides students with the basic concepts of statistics, measurement, and evaluation in health and physical education. This course also incorporates the application and interpretation of descriptive and inferential statistics for quantitative research, school grading, and fitness evaluation. Knowledge of general considerations for test selection, construction, and evaluation also will be part of this course.

3 Credits

Prerequisites

- Bisc 207: Human Anatomy and Physiology II
- ES 346: Kinesiology
- ES 348: Physiology of Exercise
- ES 349: Physiology of Exercise Laboratory
- Edci 352: Education, Society, & the K-12 Learner
- Edci 353: Planning & Teaching Strategies for Effec
- Edsp 308: Introduction to Special Education
- Edsp 327: Nature & Needs with Mild/Mod Disability
- Edwp 340: Music and Movement in Elementary
- ES 347: Kinesiology Lab
- Edwp 240: Introduction to Health and Physical Educ
- Edwp 346: Teaching Fitness, Outdoor & Adventure Ed
- Edwp 241: Movement Fundamentals/Applied Motor Lear
- Edwp 344: Physical Literacy: Lifetime Fitness, Exe
- Edwp 345: Ed Dance, Gymnastics, & Mindful Movement
- Edwp 347: Inclusive Physical Education
- Edwp 440: Elementary Physical Education Methods
- Edwp 441: Secondary Physical Education Methods
- Edwp 442: Coordinated Health and PE Programs CSPAP
- Edwp 444: Senior Practicum

Instruction Type(s)

- Lecture: Lecture for Edwp 445

Subject Areas

- Physical Education Teaching and Coaching

Related Areas

- Art Teacher Education
- Chemistry Teacher Education
- Computer Teacher Education
- English/Language Arts Teacher Education
- Family and Consumer Sciences/Home Economics Teacher Education
- Foreign Language Teacher Education
- Mathematics Teacher Education
- Music Teacher Education
- Physics Teacher Education
- Reading Teacher Education
- Science Teacher Education/General Science Teacher Education
- Social Science Teacher Education