

Academics

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Course Search

Search courses by title, code, department, or description.

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Special Course Fees

Browse the [complete listing of courses with special fees](#).

Course Numbering System

Courses are described by a [subject prefix](#) (e.g., Accy for Accountancy) followed by a three-digit number ([complete listing of course prefixes](#)). This constitutes the official designation of the course for the purposes of registration and official records. The official course title also appears following the course number, along with a brief description of the course. The number of semester hours of credit for the course and information about pre- or corequisites is also provided. The following numbering system determines the level of the course and availability to students.

Course Level	Description
1-99	Courses that accrue no credit toward a degree
100-299	Lower-division courses; open to all students for undergraduate credit



Course Level**Description**

- | | |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 300-499 | Upper-division or advanced courses; open as undergraduate credit to students who are classified as sophomore or higher, or by permission of the department offering the course |
| 500-599 | Courses open as graduate credit to graduate students and open as undergraduate upper-division credit to undergraduate students who are classified as juniors or seniors |
| 600-799 | Courses open to graduate students |

Prerequisites are listed for some courses. A student may not take a course unless these prerequisites have been met. In a continuous course sequence (such as Writ 101, 102 or Math 261, 262, 263, 264) the prior courses are prerequisite to the subsequent courses unless otherwise stated. Thus, a student who has failed one semester of a continuous course sequence may not take a subsequent course in that sequence until the failed course has been passed. In the case of modern or ancient language sequences (such as Span 101, 102, 201, 202), a student may begin at any level but then must take any subsequent courses in order. If a corequisite course is listed, this course must be taken during the same semester as the first course.

