

TEACHER EDUCATION

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Academic Regulations

Preliminary Requirements

General Requirements - All students are admitted to the School of Education under the guidelines set by the university. Students transferring from another institution or from a different major at The University of Mississippi must have a minimum overall GPA of 2.5, and a minimum GPA of 2.75 for admission to Phase II: Teacher Education Program.

Note: Admission standards and the programs' curricula are subject to change due to mandates from accreditation agencies and the Mississippi Department of Education. Therefore, it is important for all students to meet with School of Education advisers in the Student Advising and Field Experience office for the most recent information on teacher education programs.

Admission to Phase II: Professional Education Core and Phase III: Student Teaching - The requirements for admission to teacher education are given in the School of Education section of the catalog. These requirements include completion of general core courses, a minimum cumulative GPA of 2.75, an acceptable test score (Praxis I or exemption through ACT or SAT), completion of EDCI 352 with a grade of "C" or higher. Similarly, the requirements and procedure for admission to student teaching are given in the School of Education section of the catalog.

Application Process for the M.A.:

All candidates must have received or expect to receive a bachelor's degree by June before the entry fall semester and have a grade-point average (GPA) of at least 3.0 on a 4.0 scale on all course work in the baccalaureate degree. No previous education course work is required or expected. As part of the application process, candidates will be asked to submit the following:

1. References. Candidates will list two references, including work phone number and e-mail address. References should be familiar with your work ethic, academic ability, and potential as a teacher. We recommend professors or job supervisors.
2. Resume (optional). A current resume outlining extracurricular activities and work experience. Including your resume is optional.
3. Praxis Test Scores (optional). The Praxis I and II are not required for initial application. The Praxis I and II are standardized tests administered by the Educational Testing Service (ETS) and are required for full admittance into the Mississippi Teacher Corps. Click here to view our Praxis information sheet as a PDF document (opens in a new window). For further information or a registration packet, contact the Educational Testing Service at 800-772-9476 or visit the Praxis Web site: www.ets.org/praxis.

Entrance to all M.Ed. programs requires the following:

1. Verification of National Board Certification OR an OFFICIAL COPY of passing Praxis II scores on either the Principles of Learning and Teaching (PLT) (minimum score 156) OR the required subject area exam according to department requirements. Contact the department for test codes and minimum scores.
2. A copy of the Class A (standard five-year) license OR proof of eligibility to hold a standard teaching license.
3. Minimum GPA of 3.0 on all previous course work.
4. Two recommendation forms completed as indicated on form. Contact the department for copies of these forms.

Note: A decision regarding admission will not be made until all required paperwork is on file at the Department of Curriculum and Instruction office.

Admission to the M.Ed. in Literacy Education is competitive, with admission's openings limited in number and dependent upon the availability of faculty mentors. Candidates admitted to the program will be assigned a faculty mentor upon admittance.

The admission requirements for the program are as follows:

1. 3.0 GPA on the last 60 hours of undergraduate work
2. Competitive GRE scores
3. Statement on philosophy of education (including an assignment and rubric for grading)
4. Two letters of recommendation
5. Hold or be eligible to hold an educator's license

Applications must be received before March 15 for the first summer term admission. Candidates are admitted only during the spring semester with course work beginning the first summer term.

Entrance requirements for the Ed.D. program and the Ed.S. program are as follows:

1. Verification of National Board Certification OR an OFFICIAL COPY of passing Praxis II scores on either the Principles of Learning and Teaching (PLT) (minimum score 164) OR the required subject area exam according to department requirements. Contact the department for test codes and minimum scores.
2. Minimum GPA of 3.5 on all previous graduate work.
3. Two recommendation forms completed as indicated on form. Contact the department for copies of these forms.
4. Evidence of two years' teaching experience or relevant work experience (letter from employer). Exceptions must be submitted to the graduate coordinator for graduate committee consideration.



5. Complete a two-hour written preliminary exam on an assigned topic set forth by the faculty of the Department of Curriculum and Instruction.
6. Complete an oral interview with Department of Curriculum and Instruction graduate faculty.

Note: A decision regarding admission will not be made until all required paperwork is on file at the Department of Curriculum and Instruction office.

For the Ph.D., different entrance requirements exist for the emphasis in secondary education and the emphasis in educational leadership:

Secondary Education

1. Verification of National Board Certification OR an OFFICIAL COPY of passing Praxis II scores on either the Principles of Learning and Teaching (PLT) (minimum score 164) OR the required subject area exam according to department requirements. Contact the department for test codes and minimum scores.
2. Minimum GPA of 3.5 on all previous graduate work.
3. Two recommendation forms completed as indicated on form. Contact the department for copies of these forms.
4. Evidence of two years' teaching experience or relevant work experience (letter from employer). Exceptions must be submitted to the graduate coordinator for graduate committee consideration.
5. Complete a two-hour written preliminary exam on an assigned topic set forth by the faculty of the Department of Curriculum and Instruction.
6. Complete an oral interview with curriculum and instruction graduate faculty.

Note: A decision regarding admission will not be made until all required paperwork is on file at the Department of Curriculum and Instruction office.

Educational Leadership/K-12

The educational leadership doctoral program admits once per year for the spring semester.

1. Hold a master's degree from a regionally accredited institution of higher education.
2. Have at least a B average on all previous graduate work applicable to the doctoral program.
3. Have at least two years' successful experience as a professional in a school or school district (K-12).
4. Make a competitive score on the Graduate Record Examination (verbal, quantitative, and writing sections).
5. Exhibit proficient writing skills on position papers.
6. Hold AA administrator license in K-12.
7. Evidence of successful performance as a leader.

