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Preliminary Requirements

The curriculum of the School of Business Administration consists of a two-year pre-business program, plus a two-year major program wherein a student elects to major in one of nine major areas of concentration. Satisfactory completion of the pre-business curriculum at a grade point of 2.0 or above will enable the student to work toward the B.B.A. degree.

Students wishing to enter the pre-business program must meet all requirements for general admission to the university. Students who score below 20 on the mathematics subscore of the ACT will be required to complete Math 121–College Algebra, or its equivalent, to acquire the minimum level of knowledge, skills, and abilities (KSAs) necessary for successful completion of the business major program.

Admission to the Ph.D. program is highly competitive with a limited number of positions available each year. Applications will be ranked by the Admissions Committee, and admission will be awarded to the applicants of the highest rank until all positions are filled.

At the minimum, admission in full standing requires the following: (1) an overall undergraduate GPA of 3.0 or above or a 3.10 GPA on the last 60 credit hours attempted at either the undergraduate and/or graduate level; (2) a minimum score of 550 on the GMAT test or a combined score of 1100 on the quantitative and verbal portions of the GRE, as well as 4.0 on the analytical portion; (3) two letters of recommendation from academic or professional sources; (4) a 600 (paper-based) or 100 (Internet-based) TOEFL score (international applicants only); (5) curriculum vitae (resume) and a brief statement of purpose.

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

