**Emphasis - Gender Studies**
- M.A. in Interdisciplinary Studies
- Emphasis - Gender Studies

## M.A. in Interdisciplinary Studies

### Description
The Master of Arts in interdisciplinary studies provides graduate students the opportunity to complete a tailored program of study that integrates knowledge and scholarship from two or more disciplines traditionally associated with a Master of Arts. Students seeking graduate study in emerging interdisciplinary fields or cross-disciplinary specialties for which the University of Mississippi does not yet offer a defined degree select two or more concentrations to integrate as they develop mastery.

Students may select a thesis or non-thesis track. The thesis track requires completion of a thesis that reflects original research conducted during their enrollment in the Master of Arts in interdisciplinary studies. The non-thesis track requires a capstone project that applies the cross-disciplinary knowledge.

### Minimum Total Credit Hours: 36

#### General Education Requirements
- A minimum of 36 graduate hours, to include at least 6 hours of formal classroom lecture courses from at least two different disciplines (the latter distribution requirement must be completed in residence at UM);
- A thesis or non-thesis option may be pursued;
- A final oral examination;
- Other Graduate School requirements for a master’s degree.

#### Course Requirements
Students must complete a minimum of 36 graduate hours, to include at least 6 hours of formal classroom lecture courses from at least two different disciplines (the latter distribution requirement must be completed in residence at UM).

Students must complete a final oral examination and any other requirements designated by the Graduate School for a Master of Arts degree.

#### Other Academic Requirements

##### Admissions:
Applicants must meet one of the following requirements:
- First be admitted into an existing degree program
- Be admitted via application to a designated emphasis within the Master of Arts in interdisciplinary studies
- Submit with their application:
  - three cover letters,
  - a CV, a statement clearly outlining the plan of study they intend to pursue (identifying the two or more disciplines of study they will pursue with potential coursework), and
  - either (students should select the option that they believe most closely aligns with the disciplines they will integrate during their studies)
    - a score from the GRE/GMAT or
    - a portfolio

Applicants must have a bachelor’s degree by the start of the program and have a GPA of 3.0 or higher. Conditional admission is not available for the Master of Interdisciplinary Studies.

##### Adviser and advisory committee and admission to the MIS program:
To enter the MIS program, a graduate student must gain the approval of a graduate faculty member (associate or full) to serve as his or her adviser as an MIS student.

A student already admitted to the Graduate School for study in another program must then submit to the Graduate School a request to enter the MIS program. This request must include: * the names of the adviser and two other qualified faculty members who will serve as the advisory committee, and * a brief explanation (e.g., preliminary plan of study) of the interdisciplinary nature of the intended program of study.

A student admitted via application to a designated emphasis within the Master of Arts in interdisciplinary studies will follow the application process for that emphasis.

#### Plan of Study:
Within the first semester of entering the MIS program, a student must submit a formal plan of study. This plan must include a list of courses to be taken (or already taken) that will fulfill the interdisciplinary distribution requirement. The plan should also indicate whether the student will pursue the thesis or a portfolio.
nonthesis option and the general nature of the final oral examination. The plan of study will be reviewed by the MIS Program Steering Committee. For either
the thesis or nonthesis option, the plan of study should meet the expectations of an interdisciplinary program of study. That is, the plan should explain how
the proposed coursework and research are interdisciplinary in nature and why the degree cannot be pursued within an existing master’s program.

When submitting the plan of study, the primary adviser is responsible for ascertaining whether the proposed coursework will be offered during a reasonable
period of time. Also, the adviser is responsible for assuring that the student has a reasonable opportunity to access materials needed to conduct thesis
research.

The plan of study will also include a recommendation of whether the degree should be an M.A. or M.S. in interdisciplinary studies and the college/school to
which the degree should be aligned.

Once a plan of study is approved, any significant change to the plan of study (e.g., anything beyond a course substitution, committee member substitution, or
minor change in research direction) must be approved by both the MIS Program Advisory Committee and the dean of the Graduate School. Also, either the
MIS Program Steering Committee or dean of the Graduate School may require a periodic review of the progress of a student.

**Emphasis - Gender Studies**

**Description**
The emphasis in gender studies in the Master of Arts in interdisciplinary studies provides graduate students the opportunity to complete a tailored program of
study that integrates knowledge and scholarship from gender studies and one or more additional discipline(s) traditionally associated with a Master of Arts.

Students may select a thesis or non-thesis track. The thesis track requires completion of a thesis that reflects original research conducted during their
enrollment in the Master of Arts in interdisciplinary studies. The non-thesis track requires a capstone project that applies the cross-disciplinary knowledge.

The thesis option prepares students to conduct research/scholarship needed for research careers and doctoral study. Thesis students conduct original
research, completed in entirety during enrollment in the Master of Arts in interdisciplinary studies degree, which integrates gender studies with one or more
selected discipline(s). Graduate faculty associated with gender studies and graduate faculty representing the additional selected discipline(s) comprise the
examination committee for the thesis.

The non-thesis option equips students to apply cross-disciplinary knowledge. Students complete a capstone experience in which they gain applied
experience integrating gender studies with one or more discipline(s). Students design the capstone experience, with guidance from a committee of gender
studies faculty and faculty representing the additional selected discipline(s), to integrate their unique cross-disciplinary expertise in a non-research setting to
address a particular theme or goal directly related to real-world problems/needs.

**General Education Requirements**

Program Requirements:

- A minimum of 36 graduate hours
- 12 of these credits will be courses in the gender studies core: Gender Theory (G St 601), History of Feminism/Sexuality (G St 615), Gender Studies
  Methodology (G St 600), and Feminist Pedagogy (G St 605)
- 15 additional hours of coursework, at least 9 hours in one discipline
- A thesis or project, completed with 9 thesis hours. The thesis or project must combine gender studies and one other discipline in its methodology.

**Admissions:**

Applicants will apply to the interdisciplinary degree in gender studies; the admission committee will include the dean of the Graduate School, the director of
gender studies, an additional gender studies full-time instructional professor, and at least three gender studies affiliates from three different disciplinary
departments.

The student will name a graduate faculty member and gender studies affiliate at UM, who will write a letter of recommendation agreeing to serve as an
adviser. In the application letter, the student will provide a brief explanation (e.g., preliminary plan of study) of the interdisciplinary nature of the intended
program of study.

An important criterion for admission to the MIS program is whether the intended program of study can only be pursued as an interdisciplinary program, rather
than being possible within an existing master’s program of study, and whether the chairs and program coordinators from the involved departments support
the request.

**Course Requirements**

**Plan of Study:**

Within the first semester of entering the MIS program, a student must submit a formal plan of study. This plan must include a list of courses to be taken (or
already taken) that will fulfill the interdisciplinary distribution requirement. The plan should also indicate whether the student will pursue the thesis or non-
thesis option and the general nature of the final oral examination. The plan of study will be reviewed by the MIS Program Steering Committee. For either the
thesis or nonthesis option, the plan of study should meet the expectations of an interdisciplinary program of study. That is, the plan should explain how
the proposed coursework and research are interdisciplinary in nature and why the degree cannot be pursued within an existing master’s program.

When submitting the plan of study, the primary adviser is responsible for ascertaining whether the proposed coursework will be offered during a reasonable
period of time. Also, the adviser is responsible for assuring that the student has a reasonable opportunity to access materials needed to conduct thesis
research.

The plan of study will also include a recommendation of whether the degree should be an M.A. or M.S. in interdisciplinary studies and the college/school to
which the degree should be aligned. Once a plan of study is approved, any significant change to the plan of study (e.g., anything beyond a course
substitution, committee member substitution, or minor change in research direction) must be approved by both the MIS Program Advisory Committee and
the dean of the Graduate School. Also, either the MIS Program Steering Committee or dean of the Graduate School may require a periodic review of the
progress of a student.