Specialization - English

M.Ed. in Curriculum and Instruction

Description
The M.Ed. in curriculum and instruction is offered with four emphasis areas: elementary education, special education, literacy education, and secondary education. The latter emphasis can also be completed with one of four specializations: English education, mathematics education, science education (biology, physics, and chemistry), and social studies education. For each program, candidates engage in readings, research, discussions, simulations, reflections, applications, and field experiences/clinical practices intended to help them grow as reflective education professionals.

Minimum Total Credit Hours: 30

Goals/Mission Statement
The philosophy of the Department of Curriculum and Instruction, as it applies to the preparation of teachers, is reflected by the belief that teachers should be prepared to: Develop and engage in appropriate teaching strategies by studying, interacting, practicing, and reflecting; Collaborate in identifying and meeting the broad range of goals for which schools are responsible in today’s society; Show by modeling and encouraging students the dispositions of leading, thinking, problem solving, and lifelong learning; Respect and serve culturally diverse populations and communities; and Assume responsibility for the quality and effectiveness of their professional lives.

Course Requirements
The M.Ed. degree requires 30 semester hours of course work with emphasis in elementary, secondary, literacy or special education. All candidates for the degree must take Educational Research I (Edrs 605) and Advanced Curriculum Theory and Practice (Edci 601).

Specialization - English

Description
The student must complete Edse 642, Edls 525, three hours of graduate level English Literature before 1800, three hours of graduate level English Literature after 1800, and six hours of graduate level English courses approved by the advisor.