
This course will include an examination of instructional models and strategies currently advocated for use with gifted learners. Course participants should develop an understanding of both the theoretical and practical implementation of the appropriate instructional approaches for gifted learners, including critical thinking, creative thinking, problem solving, and inquiry.

3 Credits

Prerequisites
- Graduate Program Level Only

Instruction Type(s)
- Lecture: Lecture for Edsp 689
- Lecture: Compressed Video for Edsp 689
- Lecture: Web-based Lecture for Edsp 689

Subject Areas
- Education/Teaching of the Gifted and Talented
- Curriculum and Instruction

Related Areas
- Education/Teaching of Individuals in Secondary Special Education Programs
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments, Including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Specific Learning Disabilities
- Special Education and Teaching, General
- Special Education and Teaching, Other